

# Evaluation of frameworks that combine evolution and learning to design robots in complex morphological spaces

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**Abstract**—Jointly optimising both the body and brain of a robot is known to be a challenging task, especially when attempting to evolve designs in simulation that will subsequently be built in the real world. To address this, it is increasingly common to combine evolution with a learning algorithm that can either improve the inherited controllers of new offspring to fine tune them to the new body design or learn them from scratch. In this paper an approach is proposed in which a robot is specified indirectly by two compositional pattern producing networks (CPPN) encoded in a single genome, one which encodes the brain and the other the body. The body part of the genome is evolved using an evolutionary algorithm (EA), with an individual learning algorithm (also an EA) applied to the inherited controller to improve it. The goal of this paper is to determine how to utilise the results of learning process most effectively to improve task performance of the robot. Specifically, three variants are investigated: (1) evolution of the body+controller only; (2) a learning algorithm is applied to the inherited controller with the learned fitness assigned to the genome; (3) learning is applied and the genome is updated with the learned controller, as well as being assigned the learned fitness. Experiments are performed in three different scenarios chosen to favour different bodies and locomotion patterns. It is shown that better performance can be obtained using learning but only if the learned controller is inherited by the offspring. Our code is available on <https://doi.org/10.6084/m9.figshare.24105450.v1>.

**Index Terms**—Morphological Evolution, Evolution and Learning, Embodied Intelligence

## I. INTRODUCTION

Starting with the pioneering work of Sims [1] in 1994, the field of evolutionary robotics has sought to use evolutionary algorithms to co-design the body and brain of robots. The current state-of-the-art has realised robots that can be built following evolution from a variety of novel substrates that include soft materials [2] and living cells [3]. The majority of research in this area focuses on modular systems, i.e., evolving designs that are constructed from a fixed set of component parts [4]–[6], which restricts the space of possible designs.

A larger design space can potentially contain a more optimal body-plan to achieve better performance. Furthermore, most of these approaches evolve robots that lack sensors: as a result they operate via open-loop control mechanisms in which control is not directly influenced by any feedback from the environment.

In an effort to advance the field, an evolutionary framework that permits both evolution in a rich morphological space and delivers closed-loop controller has been proposed [7]–[9]. Specifically, the framework jointly evolves the body and brain of robots that have free-form skeletons (i.e. chassis), a diverse array of sensors and a range of actuators (wheels and legs). The skeletons can be 3D-printed and then the robot is autonomously constructed with pre-fabricated components such as a CPU (Raspberry Pi) in addition to the range of sensors and actuators previously mentioned. However, evolution in such a complex morphological space is very challenging. The body-plan of offspring robots produced by combining parents can be very different to either parent. As a result an inherited controller is unlikely to be a good match for the new body. For example, the number of sensors on the child robot might be different to both parents, which is especially problematic for neural network controllers which have a fixed number of inputs/outputs. Even changes in the placement of sensors on the body can result in vastly different control. As a result, a *learning* mechanism is usually required to fine-tune the controller [10].

The integration between evolution and learning conceptualized by the ‘Triangle of Life’, depicted in Figure 1, is a nested optimization system with two loops: the outer loop is an evolutionary algorithm that optimizes the bodies and the brains together, while the inner loop is a learning algorithm that improves the controllers of ‘newborn’ robots before they get evaluated to determine their fitness. Note that the framework facilitates any kind of learning algorithm — this itself can be

74 evolutionary (e.g. [5], [9], [11]) but there are other potential  
 75 candidates, e.g., reinforcement learning [12] or Bayesian opti-  
 76 misation [13]. However, using any framework that interweaves  
 77 evolution and learning raises questions regarding how the  
 78 two systems interact. Specifically, it introduces choices with  
 79 respect to how the fitness obtained as a result of learning  
 80 influences the selection process and whether the inherited  
 81 genome is updated following learning to reflect the new  
 82 controller.

83 This paper seeks to answer these questions. The experiments  
 84 are grounded in the context of evolving body and control  
 85 in the rich morphological space defined in previous work  
 86 [7], [8]. Morphology and controller are *each* encoded by  
 87 a compositional pattern producing network (CPPN) [14] on  
 88 a single genome. This indirect method of generating both  
 89 bodies and controllers is already common in the literature.  
 90 In terms of controllers, it has the important characteristic of  
 91 being able to construct a neural controller that matches the  
 92 newly-generated body in terms of the number of inputs and  
 93 outputs needed. Two separate CPPNs are used to generate (1)  
 94 the morphology and (2) the weights in the neural controller.  
 95 Each CPPN is evolved using neuro-evolution of augmenting  
 96 topologies (NEAT) [15]. A learner is used which is also an  
 97 evolutionary algorithm: for each robot (individual) in the outer  
 98 population, it creates a population of CPPNs representing  
 99 controllers *and containing the inherited CPPN*. NEAT is  
 100 again used to evolve this learning population to improve the  
 101 performance of the controller. Theoretically, any controller  
 102 that can provide effective control to the evolving body can be  
 103 used. Hence, there are other potential feasible controllers and  
 104 optimising methods other than CPPN + NEAT. However, these  
 105 experiments are restricted to this setup given it is commonly  
 106 used in the literature and the goal of the paper is to explore  
 107 the effectiveness of adding a learning system, not to compare  
 108 different learning methods.

109 In all experiments, the best fitness obtained after learning  
 110 is assigned to each robot in the outer population. Three  
 111 versions of evolution are investigated. In the first, the CPPN  
 112 defining the controller on the inherited genome is *not* updated  
 113 following learning, however the learned fitness is used to  
 114 guide selection. Hence, one might observe a Baldwin effect  
 115 post-evolution [16]. The second scheme is Lamarckian-like:  
 116 the CPPN that produces the best fitness following learning  
 117 overwrites the inherited CPPN on the genome, and the genome  
 118 is assigned the learned fitness. The third scheme is simply  
 119 an EA without learning: body and controller are co-evolved  
 120 without extra learning applied to the controller. These three  
 121 schemes are compared with respect to performance of the  
 122 robots evolved, the diversity of morphologies obtained, and  
 123 speed of convergence.

124 The main contributions of this paper are as follows: (1) A  
 125 specific implementation of the Triangle of Life model, which  
 126 is capable of dealing with complex morphologies, and in  
 127 which the learning loop is implemented by an evolutionary  
 128 algorithm. It is referred to in the paper as a dual loop  
 129 evolution structure (DLES). (2) A comparison of evolution

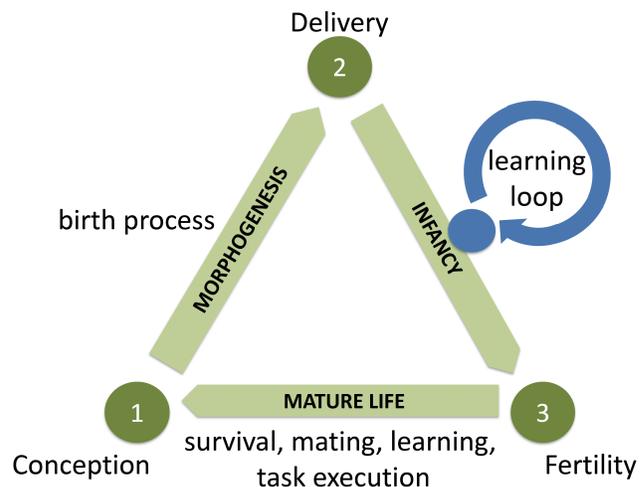


Fig. 1. The nested optimization system for robot evolution with an evolutionary and a learning loop, captured by the Triangle of Life model [17]. The evolutionary loop is formed by the green triangle, and the learning loop is shown by the blue circle.

and learning with controller inheritance, evolution and learning  
 without controller inheritance, evolution only approaches. (3)  
 A rigorous experimental study that seeks to understand the  
 influence of the task and environment on the results obtained  
 by DLES.

The rest of the paper is organized as follows: Section II  
 overviews work on evolution of robot morphology and control-  
 ler. Section III describes the Dual Loop Evolution Structure  
 (DLES) proposed in this paper. Section IV describes the de-  
 tailed experimental setup, including tasks, scenarios, evolution  
 setting, etc. Section V analyses and discusses experimental  
 results. Finally, Section VI brings together all the results and  
 concludes the paper.

## II. RELATED WORK

In this section, previous studies that examine the joint  
 evolution of robot morphology and control are reviewed, with  
 particular attention paid to those that include intertwining  
 evolution and learning.

As noted in the introduction, previous work is typically  
 concentrated in a limited morphological search space. The first  
 work in this area was pioneered by Sims [1]. A hierarchical  
 graph-based encoding was used to represent ‘creatures’ that  
 were evolved from a set of rigid parts of different dimensions  
 and contained a variety of joint-types that provide different  
 degrees of freedom. The evolutionary process used a hierarchi-  
 cal graph structure to specify the robot, where each individual  
 part had embedded neurons for control. Veenstra *et. al.*  
 [18] also evolved blue-prints that specify both the body and  
 controller of a modular robot, i.e., one that is built from a  
 library of ‘modules’ that can connect together at multiple sites  
 on each module, comparing tree-based and grammar based  
 representations. Brodbeck *et. al.* [4] evolved robots composed  
 of a set of cubic active and passive modules. Each gene

163 contains information about the module type to be used (active  
164 or passive), construction parameters and finally two parameters  
165 that specify the motor control of the module (the phase and  
166 amplitude of a sinusoidal controller). A CPPN [14] represen-  
167 tation is used to evolve robot designs that are then built using  
168 living cells [19] while a Gaussian mixture representation is  
169 used to evolve robots built using soft materials [20]. In both of  
170 the latter cases, each material type had an associated parameter  
171 defining the rate of contraction/expansion hence there was no  
172 need to encode control separately.

173 With the exception of the work by Sims [1], the approaches  
174 described evolve robots without sensors and therefore have  
175 open-loop controllers. Furthermore, they tend to evolve mod-  
176 ular robots, composed of a fixed set of component parts.  
177 Evolving in more complex morphological spaces, especially  
178 where sensors are included, tends to require augmenting  
179 evolution with a learning algorithm. Ruud *et al* [21] evolve  
180 controllers for a fixed morphology robot, but combine an EA  
181 with a local search learning algorithm to evolve control system  
182 parameters for a four-legged robot. The local search algorithm  
183 is run on every evolved controller. They compare two schemes,  
184 one in which the learned controller is inherited (dubbed Lar-  
185 marckian) and one in which the learned fitness guides selection  
186 but without inheritance, finding the Lamarckian scheme to  
187 be most effective. Miras *et al* [11] evolve modular robots  
188 and their controllers simultaneously. They use the evolution  
189 strategy CMA-ES [22] to improve controllers, finding that the  
190 controller learning process not only boosts fitness of evolved  
191 robots, but also leads to evolution of larger robots (compared  
192 to robots that do not learn). Gupta *et al* [12] combine deep  
193 reinforcement learning (RL) with an evolutionary algorithm:  
194 the RL algorithm is applied to each evolved body-plan to learn  
195 a controller from scratch. They study the relationship between  
196 environmental complexity, morphological intelligence and the  
197 learnability of control, demonstrating existence of a Baldwin  
198 effect. However, this is applied within a relatively small design  
199 space.

200 In our previous work, initial studies were undertaken into  
201 ‘evolution + learning’ approaches in the rich morphological  
202 space described in the introduction. In Le Goff *et al.* [23],  
203 a hierarchical optimisation framework is proposed in which  
204 an outer loop evolves a body-plan and an inner loop applies a  
205 learning algorithm to evolve a controller from scratch. In [13],  
206 two learning algorithms were compared: a modified evolution  
207 strategy named NIPES and Bayesian Optimisation. In [23],  
208 a weaker learner (based on Latin Hyper-Cube sampling) was  
209 also compared. In [9] an attempt to improve the learner that  
210 bootstrapped the learning algorithm from a previously found  
211 solution was suggested, rather than start from scratch, leading  
212 to improved results. However, this work has not previously  
213 made any attempt to design or evaluate methods in which  
214 the controller was encoded on the genome and therefore  
215 can be inherited by future offspring. Jelisavcic *et al.* [24]  
216 studied evolutionary robot system with both Lamarckian and  
217 Darwinian type methods. Fully modular robots are used for  
218 the morphological design space.

219 In summary, the literature demonstrates that although there  
220 have been some attempts to combine evolution and learning  
221 in the joint optimisation of robot body and control there still  
222 exists many weaknesses. For example: (1) most previous work  
223 takes place in modular morphological spaces with open-loop  
224 control due to a lack of sensors; (2) when attempting to deal  
225 with complex morphology, it is typical to refrain from *evolving*  
226 the controller and instead apply a learner from scratch. This  
227 choice is often made due to the difficulty of evolving neural  
228 controllers in which the inputs and outputs match the evolving  
229 body-plan. (3) There have not been any studies in a complex  
230 morphological space permitting closed-loop control where  
231 both body-plan and control can be inherited and that attempt  
232 to understand how the results of the learning process should  
233 influence evolution. This paper directly addresses this gap.

### 234 III. METHODS

#### 235 A. Body-Plan Encoding and Decoding

236 A body-plan representation defined in [8] is used through-  
237 out this paper. The body-plans are encoded indirectly by a  
238 CPPN which defines a robot in a 3D voxel-based matrix. Each  
239 voxel can contain either skeleton material (which can be 3D-  
240 printed in reality) or pre-designed components [8] (organs).  
241 Each CPPN has four inputs and six outputs. The three inputs  
242 represent the 3D coordinates X, Y, Z of a cell in the 3D  
243 matrix, with the fourth input representing the distance from  
244 the cell to the centre of the matrix. The first output defines  
245 the presence or absence of skeleton in that cell. The following  
246 four outputs represent each component type (a robot can have  
247 a maximum of 16 components of the same type), i.e., wheel,  
248 sensor, joint and caster. The last output defines the orientation  
249 of the component. The skeleton is freely evolved and the  
250 evolution decides when and where to use the pre-designed  
251 components. This results in a very large search space. In order  
252 to ensure that robots can ultimately be manufactured via 3D  
253 printing and automated assembly, a repair process ensures the  
254 design is feasible (e.g. does not contain overhangs that cannot  
255 be printed). The algorithm used in this paper to evolve the  
256 CPPN is the widely used method NEAT (neuro-evolution of  
257 augmenting topology) [15], which evolves both the topology  
258 and the weight of the CPPN.

259 The decoding takes place in four steps: 1) The skeleton  
260 is first generated. 2) The skeleton is modified to meet the  
261 manufacturability restrictions. 3) The CPPN is queried again  
262 with coordinates on the surface of the skeleton to determine  
263 where components are attached: the output with the highest  
264 value defines the component type to be placed on the surface  
265 of the skeleton. 4) Colliding components are removed. This  
266 method is described in detail in [8]. The components (organs)  
267 are shown in Figure 2.

268 The decoding used in this paper has the additional feature of  
269 generating multi-segmented robots, i.e., ‘legs’ are composed  
270 of multi-segmented joints. The position of each skeleton voxel  
271 is queried in CPPN (Figure 3.1). If the component generated is  
272 a joint (Figure 3.2) then a cuboid skeleton is generated at the  
273 other end of the joint (Figure 3.3). The position of each face

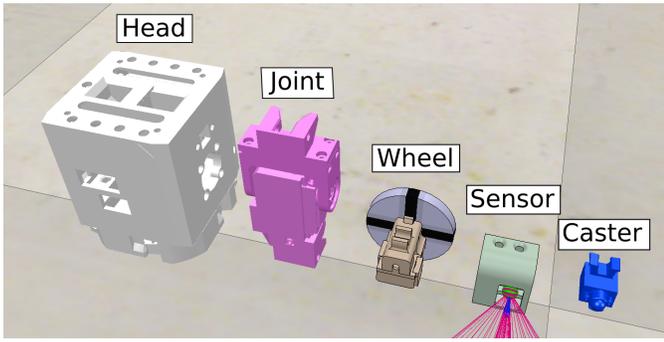


Fig. 2. Robot components (organs) for body-plan generation: The *head* contains a small computer that runs the main controller. Wheels, joints and castors provide locomotion ability. The sensor provides perception ability by identifying the existence of walls and in these experiments a beacon. Joints can be chained to form ‘legs’ [8].

274 of cuboid is queried to the same CPPN and components are  
 275 generated (Figure 3.4). The work of Hale et al. [25] describes  
 276 how the physical multi-segmented robot is assembled in the  
 277 robot fabricator.

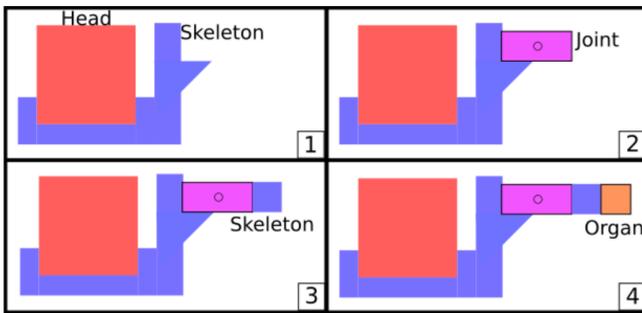


Fig. 3. Generation of multi-segmented robots. (1) The main skeleton is generated first. (2) A joint is placed on the surface of one of the voxels. (3) A cuboid skeleton with 4 cm side is generated at the other end of the joint. (4) The CPPN is queried to generate components at each side of the cuboid.

278 The ultimate motivation of this work is to evolve AND  
 279 building physical robots, therefore each component in the  
 280 body-plan has to meet pre-defined *manufacturability* criteria,  
 281 first introduced in the work of Buchanan et al. [8]. For  
 282 example, there should be no collisions between components;  
 283 components should have the correct orientation; the position of  
 284 a component can be accessed by a robot arm with a gripper  
 285 when being manufactured. If a component fails any of the  
 286 manufacturability tests then the component is removed from  
 287 the final body-plan phenotype.

288 The physical head component has eight electrical con-  
 289 nections for components, therefore limiting the number of  
 290 components that can be connected to head skeleton at any  
 291 time to eight. The joints offer the option to electrically daisy  
 292 chain one more active component. In total, a body-plan can  
 293 have up to 16 active components. The size of the skeleton  
 294 connected to the head component can be as big as 23 cm x

23 cm x 23 cm.

295

### B. Controller Encoding and Decoding

296

297 The controller is encoded by a separate CPPN [26] which  
 298 defines the weights of an artificial neural network (ANN)  
 299 controller as shown in Figure 4. The number of inputs and  
 300 outputs of the network is determined by the new body of  
 301 the robot, i.e., the number of sensors (inputs) and actuators  
 302 (outputs).

303 As shown in Figure 4, the ANN controller consists of  
 304 three parts, namely input layer, hidden layer and output layer.  
 305 The input layer feeds sensor information into the ANN. The  
 306 architecture of the hidden layers is fixed following initial  
 307 empirical experimentation to determine appropriate values.  
 308 There are two hidden layers, and 10 nodes in each layer  
 309 with signed sigmoid activation functions. The output layers  
 310 provides control to actuators. For each architecture, a substrate  
 311 is defined consisting of the 2D coordinates of each node.  
 312 CPPN HyperNEAT [27] is then used to evolve the weights  
 313 between each pair of nodes.

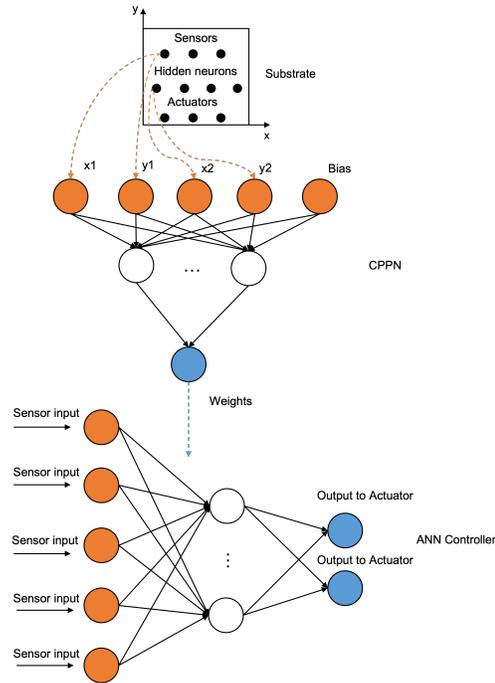


Fig. 4. Controller network: The number of connection between pairs of neurons is not restricted in order to maximize the diversity of the controller. Note that this figure is only an illustration of a possible network as each network has an architecture that maps to the number of sensors and actuators in the morphology.

### C. Dual Loop Evolution Structure (DLES)

314

315 The proposed ‘evolution+learning’ framework which uses  
 316 a dual loop evolution structure (DLES) uses an evolutionary  
 317 algorithm that adds a nested learning loop for adapting an  
 318 inherited controller to a new morphology. As mentioned in  
 319 Sections III-A and III-B, an indirect encoding method is used

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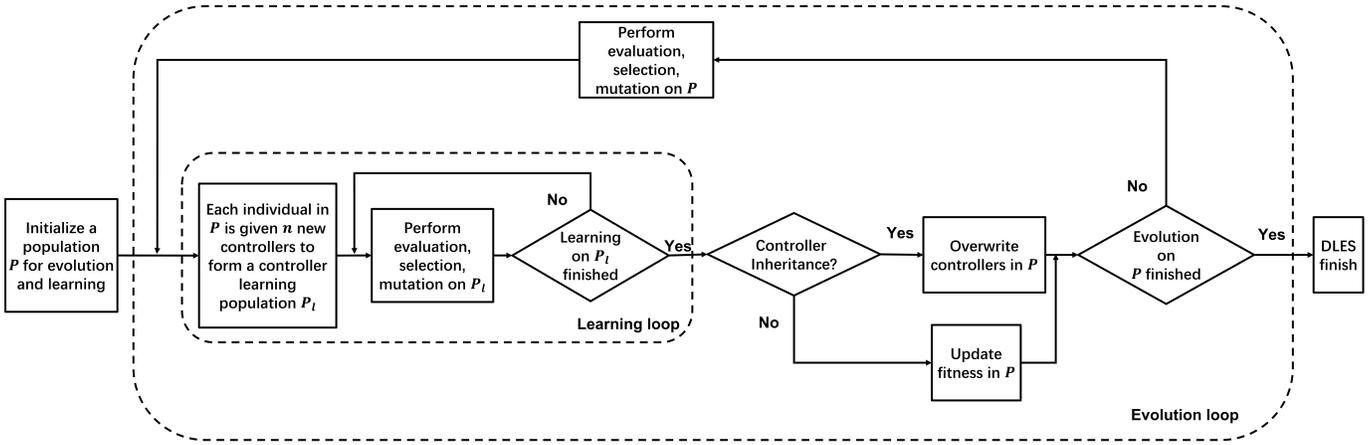


Fig. 5. Dual loop evolution structure (DLES): The outer evolution loop follows a joint evolution on morphology and controller routine, while the inner learning loop evolves controllers only. Details are given in Sections III-C1 and III-C2.

320 for both morphology and controller, providing the ability to  
 321 encode various structures of morphology and controller. As  
 322 noted above, new controllers reproduced from mutation may  
 323 be a poor match for a new body. The DLES method aims to ad-  
 324 dress this problem by applying a learning algorithm to the new  
 325 controller to improve its performance via individual learning.  
 326 The learned controller (represented by a CPPN) can overwrite  
 327 the inherited controller in the offspring population (evolution  
 328 and learning with controller inheritance). Alternatively, the  
 329 learned fitness can be used to guide selection without updating  
 330 the controller specified on the genome (evolution and learning  
 331 without controller inheritance). An overview of DLES is  
 332 illustrated in Figure 5. It includes two loops: an outer evolution  
 333 loop and an inner learning loop. Pseudo code of DLES can  
 334 be found in Algorithm 1.

335 1) *Outer Evolution Loop*: The outer evolutionary process  
 336 in DLES evolves a population of individuals where each indi-  
 337 vidual consists of a genome describing both the morphology and  
 338 controller of a robot. Evolutionary operators (selection and  
 339 reproduction) are applied on the individuals. An objective  
 340 function evaluates the performance of an individual on a  
 341 chosen task.

342 2) *Inner Learning Loop*: The learning loop optimises the  
 343 controller to adapt to its morphology in order to accomplish a  
 344 specific task. A learner is used which is also an evolutionary  
 345 algorithm, following previous work [9]. A new set of CPPNs  
 346 representing controllers are initialised for learning, containing  
 347 the controllers from the population for evolution. HyperNEAT  
 348 is used to optimise the controllers, where each controller is  
 349 paired with the single morphology  $k$  from the population for  
 350 evolution. At the end of this process, the task based fitness is  
 351 assigned to each of the controllers. In the controller inherited  
 352 case, the controller is over written by the best controller in  
 353 the learning population. In the controller not inherited case,  
 354 the learning stage influences selection by favouring individuals  
 355 with morphologies that are more conducive to learning.

## IV. EXPERIMENTS

### A. Experimental Protocol

A number of experiments were conducted to answer the following research questions:

1. To what extent does the inclusion of a learning loop that uses an intelligent learner improve performance when considering a range of tasks/environments while jointly evolving morphology and control?
2. When using an intelligent learning algorithm to make controllers adapt to morphologies, to what extent are the results influenced by the inheritance of controllers?
3. To what extent is the proposed DLES approach capable of producing a diverse set of body-plans that adapt to a specific environment and/or task?

In order to answer question 1., experiments are conducted using the learning mechanism described in the previous section, compared against a simple baseline which only evolves the individual (no controller learning loop added). Question 2. is addressed by comparing the two evolution and learning approaches (with and without controller inheritance) discussed above. Finally, by conducting experiments in three different environments aiming to understand whether the environment itself influences the morphological characteristics of the robots that evolve, and to what extent diverse robots are produced.

### B. Tasks and Evaluation Scheme

1) *Arenas and Tasks*: DLES is applied in three arenas, the escape room, amphitheatre and escape amphitheatre shown in Figure 6. Each arena has different features in terms of the number of obstacles present, and the amphitheatre and escape amphitheatre also contain ‘steps’ that the robot must navigate. In each arena the goal is for a robot spawned at a starting position located in the middle of the arena (S) to reach a target located in the top right (T). The size of the arena is 2 m by 2 m. A beacon sensor placed at the top right corner of the arena marks the target position (T). The fitness function

---

**Algorithm 1:** Pseudo code of DLES.
 

---

```

1 Initialize evolution population  $P$ .
2 // Evolution of outer loop starts.
3 for  $i \leftarrow$  evolution generation do
4   // Learning of inner loop starts.
5   for  $j \leftarrow$  individuals in evolution population do
6     Initialize a controller population for learning,
       including the controllers from  $P^j$ , with the
       total size of  $n$ .
7     Replicate  $P^j$  for  $n$  times such that each  $P^j$ 's
       controller is overwritten by a controller from
       the controller population to form the
       population for learning  $P_l$ .
8     for  $k \leftarrow$  learning generation do
9       Perform evaluation, selection and
         mutation on the controller learning
         population  $P_l$ 
10    end
11    // Learning finishes
12    if Evolution with learning without controller
       inheritance then
13      Update fitness scores for individual  $P^j$  by
        the best score achieved by  $P_l$  in learning
14    end
15    if Evolution with learning with controller
       inheritance then
16      Update fitness scores for  $P^j$  by the best
        score achieved by  $P_l$  in learning
17      Overwrite controller for  $P^j$  by the
        controller of the best individual  $P_l$ , if
        better performance is achieved.
18    end
19  end
20  Perform evaluation, selection and mutation on
     $P$ .
21 end
22 // Evolution finishes.
  
```

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391 indicates distance from target after an evaluation time of 30  
 392 seconds. The simulation stops if a robot reaches the target  
 393 position or the 30 seconds limit is reached. The final position  
 394 of the individual is used to evaluate its performance.

395 The three arenas offer three different challenges to the  
 396 individuals:

- 397 • **Escape room:** The starting position in this arena is sur-  
 398 rounded by four walls with gaps at the corners. Only one  
 399 gap enables sight of the beacon sensor located at target  
 400 position via a sensor. Robots evolved in this arena need  
 401 to have the ability to escape from the surrounding walls  
 402 and find the target position.
- 403 • **Amphitheatre:** Different from the plain 2D locomotion  
 404 in escape room, the amphitheatre has the challenge of  
 405 3D locomotion. Although there is no obstacle blocking  
 406 the beacon sensor at target position, the challenge lies in

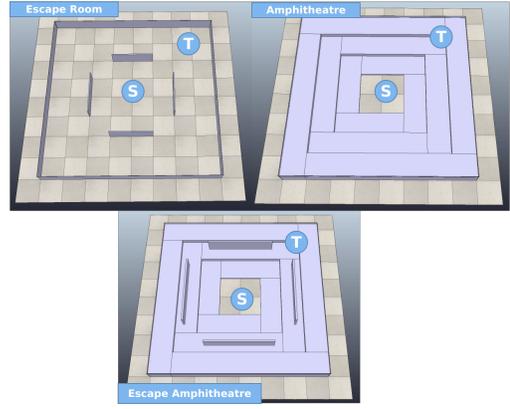


Fig. 6. Experimental arenas: The three arenas all have the same starting (S) and target (T) positions. Starting position is located at (0,0) for all three environments, and target positions are located at (0.75, 0.75).

finding the path to the target by overcoming the steps. 407

- 408 • **Escape amphitheatre:** The escape amphitheatre is a com-  
 409 bination of the escape room and amphitheatre. Not only  
 410 does an individual need to find a path out of the sur-  
 411 rounding walls which have narrower gaps than the ones in  
 412 escape room, but also the robot needs to have the ability  
 413 to undertake 3D locomotion.

2) *Evaluation Scheme:* The performance of an individual 414  
 is evaluated by a fitness function that calculates normalized 415  
 Euclidean distance between the final position of an individual 416  
 and the target position in each arena. The fitness function used 417  
 is shown in Equation 1. 418

$$\text{fitness} = \begin{cases} 1 - \frac{\|p_{\text{target}} - p_{\text{final}}\|}{\text{distance}_{\text{max}}}, & \frac{\|p_{\text{target}} - p_{\text{final}}\|}{\text{distance}_{\text{max}}} < 1 \\ 0, & \frac{\|p_{\text{target}} - p_{\text{final}}\|}{\text{distance}_{\text{max}}} > 1 \end{cases} \quad (1)$$

Where  $p_{\text{target}}$  and  $p_{\text{final}}$  are the position of target and the 419  
 final position of an individual respectively.  $\text{fitness}$  should 420  
 always be non-negative.  $\frac{\|p_{\text{target}} - p_{\text{final}}\|}{\text{distance}_{\text{max}}} < 1$  means that an 421  
 individual is doing effective locomotion, i.e., moving towards 422  
 the target.  $\frac{\|p_{\text{target}} - p_{\text{final}}\|}{\text{distance}_{\text{max}}} > 1$  implies that an individ- 423  
 ual is moving in the opposite direction of the target. In 424  
 this case, fitness is set to 0.  $\text{distance}_{\text{max}}$  is the distance 425  
 between the start point and target point,  $\text{distance}_{\text{max}} =$  426  
 $\sqrt{(0.75 - 0)^2 + (0.75 - 0)^2} = 1.06$ . 427

A metric is also defined to quantify morphological diversity 428  
 within a population, to understand the extent to which DLES 429  
 falls into local optima. This is motivated by previous research 430  
 which has shown that morpho-evolution algorithms tend to 431  
 quickly stagnate to a morphology for which it is easy to learn 432  
 sub-optimal control, hindering innovation [28]. A morphologi- 433  
 cal descriptor is defined as [wheel: number of wheels, sensor: 434  
 number of sensors, joint: number of joints, caster: number of 435  
 casters]. It is represented by an encoding that assigns a code 436  
 for each component combination. Each component can occur 437  
 at most 16 times. Hence, a body-plan is encoded by 4 digits, 438  
 representing the number of each component that the body-plan 439

440 has ([number of wheels, number of sensors, number of joints,  
 441 number of casters]), ranged by [0, 1, 2, 3, 4, 5, 6, 7, 8, 9,  
 442 A, B, C, D, E, F, G]. For instance, a body-plan which has 1  
 443 wheel, 2 sensors, 5 joints and 10 casters can be encoded by  
 444 014A. Then, the diversity of a population can be described by  
 445 a score of  $D$ :

$$D = \frac{N_d}{P} \quad (2)$$

446 where  $N_d$  is the number of different body-plans in the  
 447 population.  $P$  is the total number of all possible body-plans,  
 448 in this case:  $P = 17^4 = 83521$ . In previous work [8], a  
 449 number of different diversity metrics were evaluated to find  
 450 the metric described to provide an appropriate categorisation  
 451 between robots: a more fine-grained metric that took account  
 452 of placements of sensors etc., would result in a very large  
 453 space of potential designs with little overlap. Furthermore, the  
 454 investigations showed that small changes in placement do not  
 455 have a significant impact on performance.

### 456 C. Experimental Settings

457 Two setups are considered. The first answers the three  
 458 reserach questions posed above while the second is an ablation  
 459 study to obtain more insight into parameter settings.

460 There are four parameters that define the computational  
 461 budget for evolution, namely the size of the population in  
 462 the outer evolution loop, the number of generations in the  
 463 outer evolution loop, the size of the learning population in the  
 464 inner loop and the number of learning generations in the inner  
 465 loop. The same parameters are used for each of the escape  
 466 room, amphitheatre and escape amphitheatre experiments, and  
 467 are detailed in Table I specifying the detailed setup. This  
 468 setup was selected after empirical investigations (see Section  
 469 V-C) that suggested that a relatively small budgets of 10  
 470 generations was sufficient for convergence<sup>1</sup>. This concurs with  
 471 other work in the field e.g. [24] which use a similar number  
 472 of generations. It is also important to note that it is preferable  
 473 to minimise the number of generations as much as possible  
 474 when working in robotics particularly if the ultimate goal is  
 475 to evolve in hardware due to the significant computational  
 476 cost of such experiments. For the ablation study, five sets of  
 477 parameter settings listed in Table II were considered, and used  
 478 to investigate the weight of each parameter's effect on DLES.

TABLE I  
EXPERIMENTAL SETUP OF DLES

Evolution population	50
Evolution generation	10
Learning population	25
Learning generation	10
Total individual evaluated	125500

479 The total evaluation number is calculated by the addition  
 480 of evaluations of evolution and learning:  $\text{total\_evaluation} =$   
 481

<sup>1</sup>This contrasts with work in combinatorial optimisation in which much larger budgets are normally used

total\_learning\_evaluation + total\_evolution\_evaluation = Evo- 482  
 lution population \* Evolution generation \* Learning popula- 483  
 tion \* Learning generation + Evolution population \* Evolution 484  
 generation = 50 \* 10 \* 25 \* 10 + 50 \* 10 = 125500. 485

## 486 V. RESULTS AND DISCUSSION

487 For each scenario, experiments are conducted over 20 repli-  
 cates in order to provide meaningful statistical data. Fitness 488  
 and diversity are measured in each experiment. 489

### 490 A. Evolution and Learning

491 The baseline EA experiment applies evolution to the pop-  
 492 ulation of morphologies without learning. The controller not  
 493 inherited version of DLES applies learning then assigns the  
 494 learned fitness to the individual while the controller inherited  
 495 scheme overwrites the genome of each offspring with the  
 496 learned controller. In this section, the three schemes are  
 497 evaluated on the three environments, namely escape room,  
 498 amphitheatre and escape amphitheatre. Results are shown in  
 499 Figure 7 and Figure 8.

500 The first column of Figure 7 plots the fitness associated  
 with the individuals of the outer loop over each generation  
 501 for each experimental scheme. Any individual with fitness  
 502 around 0.9 or higher is considered to be a successful individual  
 503 (close enough to the target). There are two main observations:  
 504 (1) evolution + learning (with inheritance) outperforms the  
 505 other methods, and the effect becomes more apparent as the  
 506 complexity of the task increases; (2) using learning without  
 507 inheritance does not improve performance when compared to  
 508 the baseline of evolution only. The latter point contrasts to  
 509 some previous work, e.g. [12] which clearly demonstrates a  
 510 strong Baldwin effect, i.e. finding that selecting for controllers  
 511 that are more capable of learning improves performance.  
 512 Suggesting that the framework used in [12] evolves robots  
 513 in a simpler morphological design-space, consisting only of  
 514 articulated 3D rigid parts connected via motor actuated hinge  
 515 joints. In contrast, this framework permits free-form skeletons  
 516 and a variety of actuators (wheels and/or joints) and sensor  
 517 types. 518

519 Figure 8 compares the improvement per generation of  
 the performance of the evolution+learning (with inheritance)  
 520 method to each of the other two methods, where improvement  
 521 is calculated as the fitness score of former approach minus  
 522 the compared approach. This clearly demonstrates that in  
 523 the most complex arena (escape amphitheatre) the magnitude  
 524 of the improvement increases over generations while in the  
 525 most simple case, the magnitude of the improvement gained  
 526 is smaller and stays roughly constant. It seems clear that  
 527 the evolutionary process is boosted by inheriting the learned  
 528 controller in complex domains, rather than just selecting for  
 529 controllers that have the capacity to learn. The magnitude  
 530 of improvement justifies the additional cost associated with  
 531 learning, for example approximately doubling the best fitness  
 532 obtained compared to the no-learning method. 533

534 The middle column of Figure 7 shows the progress of the  
 inner learning loop, in which there are 10 learning evolutionary 535

TABLE II  
EXPERIMENTAL SETTINGS FOR PARAMETER STUDY

	Outer loop (evolution) population size	Outer loop generations	Learning population size	Learning loop generations
Setup 1	50	10	25	10
Setup 2	100	10	25	10
Setup 3	50	20	25	10
Setup 4	50	10	50	10
Setup 5	50	10	25	20

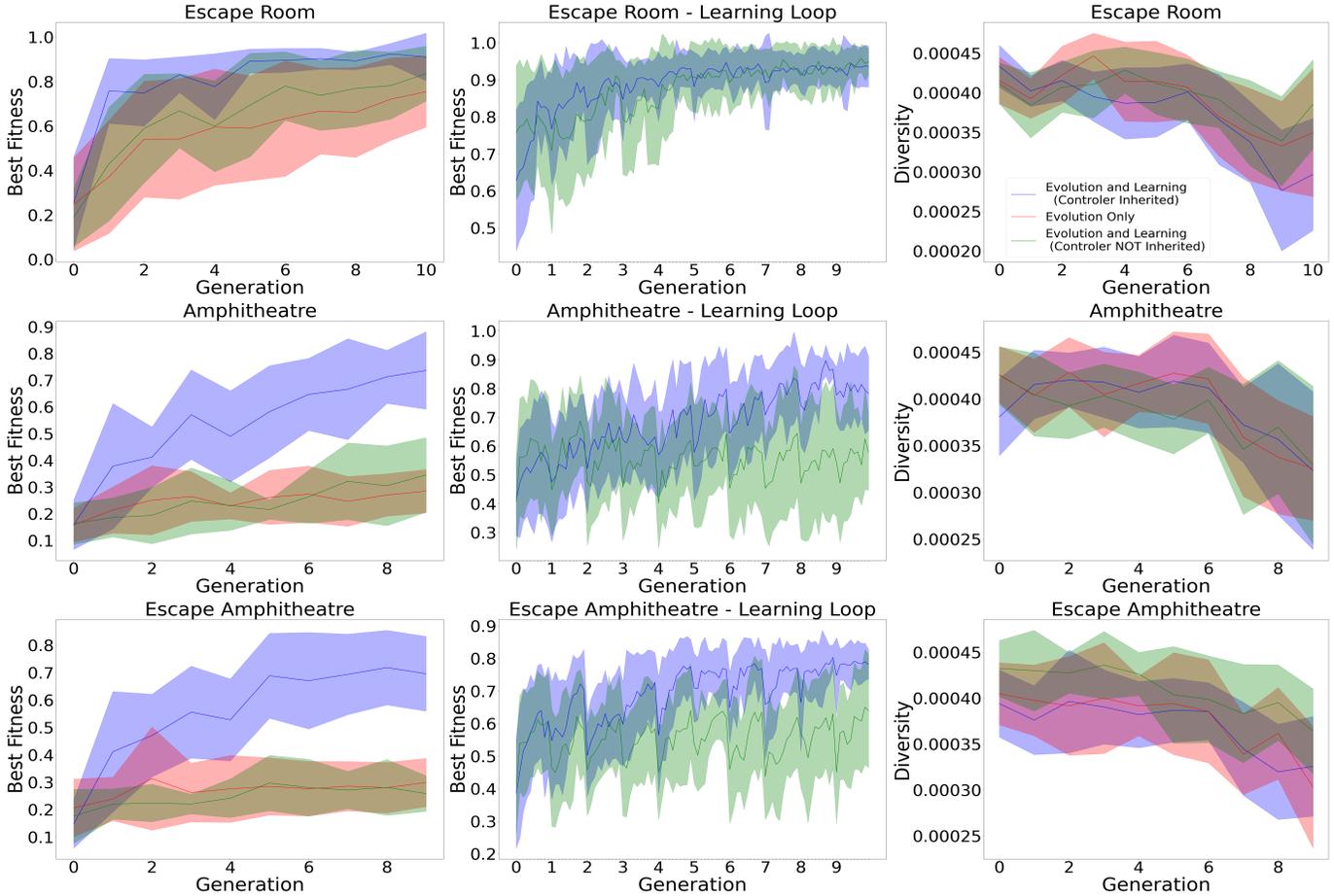


Fig. 7. Plots of evolution and learning performance: Three approaches: evolution and learning with controller inherited, evolution and learning without controller inherited and evolution only, in escape room, amphitheatre and escape amphitheatre: the best fitness in both of the evolution (column 1) and learning loops (column 2) and diversity curves are plotted. Best fitness plots show the mean of the fitness of the best individual per generation over 20 replicates (solid line), and the standard deviation. Diversity describes the morphological variety of the population per generation, showing mean diversity (solid line) and standard deviation over 20 replicates.

536 generations for each generation of the outer loop. There is  
 537 a statistically significant difference between the two methods  
 538 at generation 10, with the learning with inheritance method  
 539 outperforming the learning (no inheritance) approach. Again  
 540 the difference in performance become clearer as the difficulty  
 541 of the task increases.

542 The final column shows the change in the diversity metric  
 543 measured in the outer evolution loop. This illustrates the  
 544 change in diversity of body-plans over time of the three  
 545 approaches, calculated using the metric described in Section  
 546 IV-B2. The morphological diversity of the three approaches are

547 very similar, indicating the performance difference is mainly  
 548 associated with the difference in learning approaches rather  
 549 than by morphological differences.

550 In summary, in all environments, the addition of a guided  
 551 learning mechanism that includes inheritance improves per-  
 552 formance, but does not increase the morphological diversity  
 553 of the population. Significant difference in performance is  
 554 observed even after one generation with the learning with  
 555 inheritance method, indicating that controllers benefit from  
 556 learning at very early stage of evolution. As the difficulty of  
 557 the environments increases, the advantage of evolution and

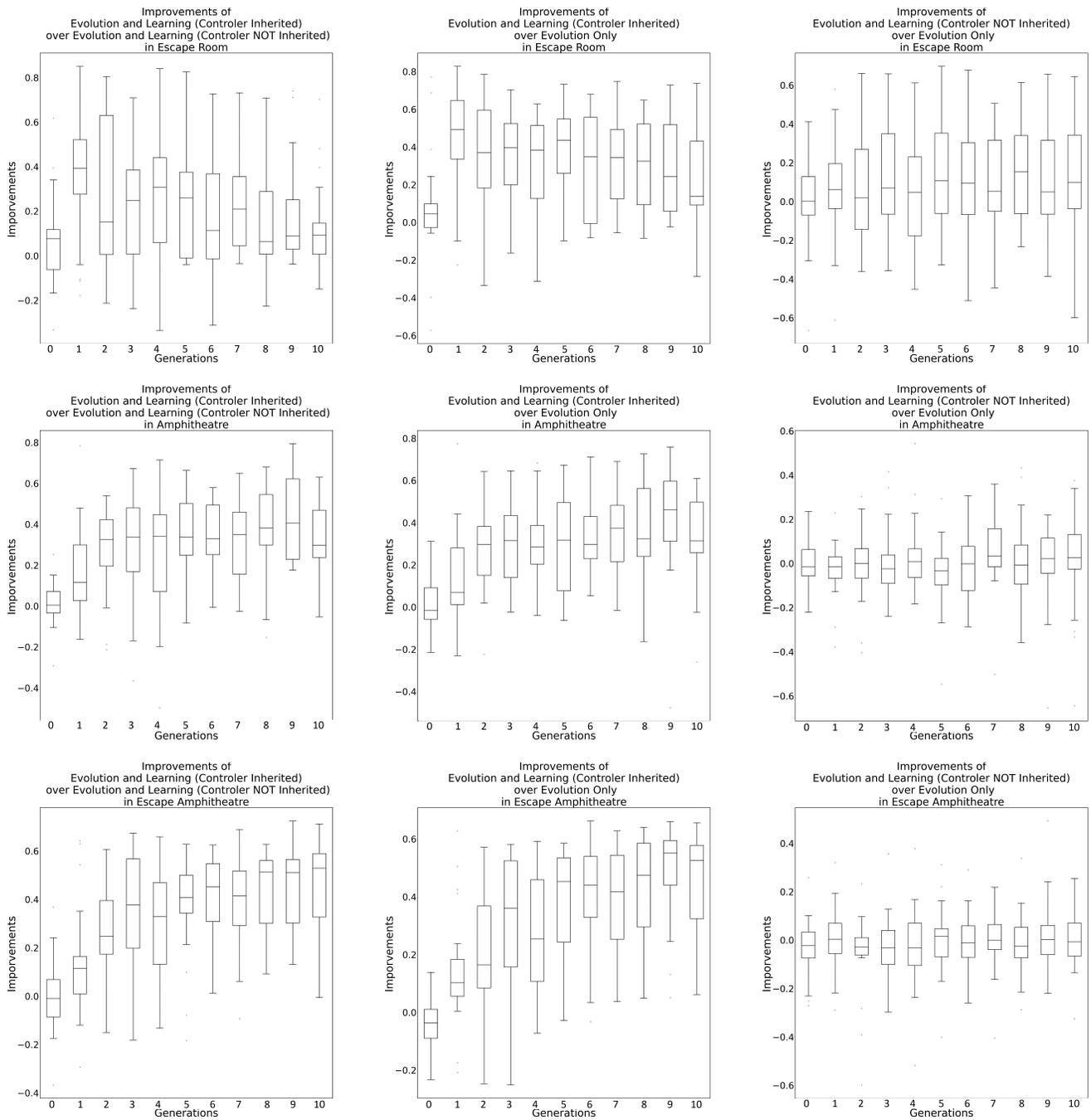


Fig. 8. The improvements of evolution and learning approach with controller inheritance over evolution and learning approach without controller inheritance and evolution only. The improvement is calculated by the fitness score of former approach minus the latter approach. For example, improvement of evolution and learning (controller inherited) over evolution and learning (controller NOT inherited) is the fitness of evolution and learning (controller inherited) minus evolution and learning (controller NOT inherited) at each generation for the 20 replicates.

558 learning with controller inherited become stronger. Overall,  
559 all of the evidence shows that DLES (evolution and learning  
560 with controller inherited) is the superior method.

### 561 B. An analysis of evolved robots

562 Examples of individuals generated in each the three sce-  
563 narios are presented in Figure 9. A demo video of evolved  
564 robots working in all three scenarios can be found on <https://doi.org/10.6084/m9.figshare.23735742.v2>.  
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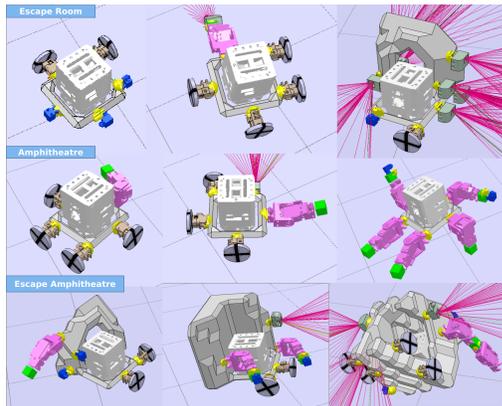


Fig. 9. Robots generated in various scenarios: First, second and third row are robots generated in escape room, amphitheatre and escape amphitheatre respectively.

566 In the escape room, robots need to have the ability to  
567 make turns to move around the surrounding walls. Joints or  
568 casters attached on sides can help to change the direction  
569 of motion in order to avoid being stuck by walls. Since the  
570 floor is flat in escape room, wheels, joints and casters can  
571 all be used to drive effective 2D motion. In the amphitheatre,  
572 joints are more important for locomotion as there are steps  
573 requiring an individual to have the ability to overcome height  
574 changes in its path. Joints are used to tilt the body when  
575 the locomotion is driven by wheels or casters. Joints can  
576 also be used as legs to drive locomotion directly as well.  
577 In the escape amphitheatre, the challenges in both escape  
578 room and amphitheatre exist. Robots need joint to provide  
579 3D locomotion ability and casters/wheels to move around  
580 surrounding walls.

581 Figure 10, Figure 11 and Figure 12 shows the component  
582 distribution of individuals with fitness greater than 0.3 in each  
583 environment for evolution and learning with controller inher-  
584 ited, evolution and learning without controller inherited and  
585 evolution only. A fitness value higher than 0.3 is considered  
586 to be a ‘working individual’ as the robot is moving towards  
587 the target in the right direction.

588 It can be seen that when the controller is inherited, body-  
589 plans gradually adapt to different scenarios. In the escape  
590 room, all of the components can contribute towards providing  
591 effective functionality. For instance, wheels, joints and casters  
592 can provide 2D locomotion, sensors can help to find the target,  
593 while joints and casters can help to get around the walls.  
594 Thus there is a good deal of flexibility in terms of finding

a suitable morphology, which makes the evolutionary process  
less challenging. Also, due to the fact that robot always starts  
in the same place facing in the same direction, it might be  
possible to generate a behaviour that gets to the target with  
pure luck for simple arena such as escape room. In the harder  
arenas, such as the amphitheatre and the escape amphitheatre,  
the need for other types of components starts to become  
apparent. In the controller inherited approach, it is obvious that  
sensors, joints and casters are more often used in the designs  
than in the other two cases (evolution and learning without  
controller inheritance and evolution only).

The results imply that the mechanism which uses evolution  
and learning with inheritance facilitates the emergence of  
morphologies that are better adapted to the environment in  
which a task is learned. The results can be interpreted as  
demonstrating the emergence of morphological intelligence  
[29], i.e. in which the approach produces body-plans with  
components that can overcome specific challenges in each  
arena.

### 564 C. Parameter Influence: Evolution and Learning Budgets

565 In Section V-A, evolution and learning with controller  
566 inherited approach of DLES has shown superior performance.  
567 In this section, the contribution of each of the parameters of  
568 evolution and learning with controller inherited approach of  
569 DLES are studied. Detailed parameters are listed in Table II.  
570 Experiments with each setup were replicated five times in  
571 the ablation study (in contrast to the experiments in the  
572 previous section which were repeated 20 times for statistical  
573 significance). All experiments are conducted in the escape  
574 amphitheatre since it is the most difficult scenario for robots  
575 to be successful.

576 The parameters studied are listed in Table II. For each setup  
577 in Table II, one parameter is changed while keeping all the  
578 other parameters constant. Setup 1 and setup 4 study the effect  
579 of changing the size of the outer evolutionary loop population,  
580 setup 4 and setup 5 study the effect of changing the number  
581 of generations in the outer loop, setup 2 and setup 3 study  
582 the effect of changing the size of the learning population, and  
583 setup 1 and setup 2 study the effect of changing the number of  
584 learning generations in the inner loop. The results are shown  
585 in Figure 13, Figure 14, Figure 15 and Figure 16.

586 From the figures, it can be seen that the benefit of increasing  
587 the computational budget (e.g. via increasing the outer loop  
588 population size, number of outer loop generation, learning  
589 population size and number of learning generations) rapidly  
590 diminishes. The final experimental setup used (50 evolution  
591 population size, 10 evolution generations, 25 learning popula-  
592 tion size and 10 learning generations) is determined by these  
593 results, and concurs with similar results found by others, e.g.  
594 [5], [9], [24].

## 595 VI. CONCLUSION

596 In this paper, a dual loop evolution structure (DLES) for  
597 robot evolution with learning in a rich morphological space is  
598 proposed. DLES enables the evolution of robots that exhibit  
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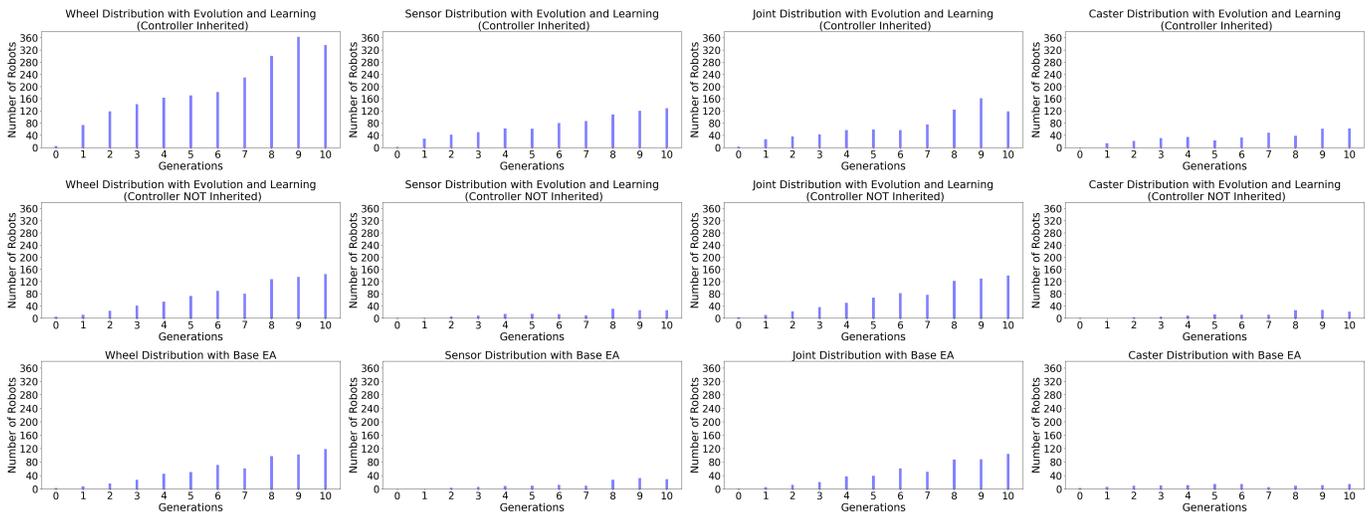


Fig. 10. Component distribution of individuals with fitness greater than 0.3 in the escape room. The first row of plots show the component distribution for evolution and learning with controller inherited. The second row of plots are the distribution for evolution and learning without controller inherited. The third row of plots are the distribution for evolution only. The threshold of 0.3 fitness value is applied considering individuals that function properly.

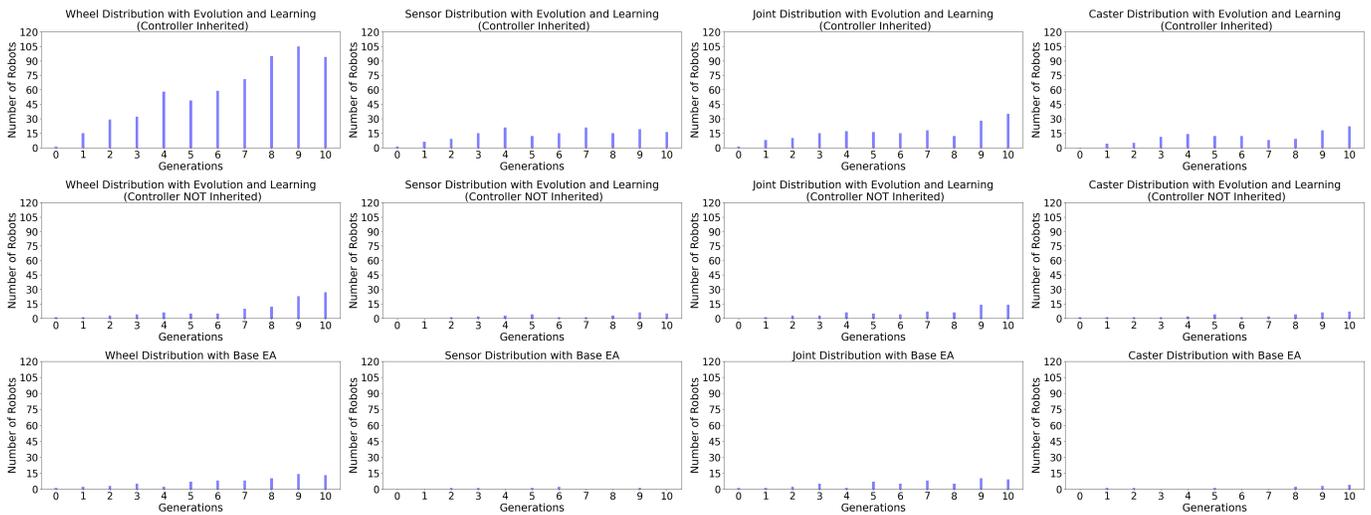


Fig. 11. Component distribution of individuals with fitness greater than 0.3 in the amphitheatre. The first row of plots show the component distribution for evolution and learning with controller inherited. The second row of plots are the distribution for evolution and learning without controller inherited. The third row of plots are the distribution for evolution only. The threshold of 0.3 fitness value is applied considering individuals that function properly.

649 a diverse array of forms adapted to a specific environment by  
 650 augmenting an evolutionary loop with a learner. Specifically  
 651 three approaches are compared on three locomotion tasks:  
 652 evolution and learning with controller inherited, evolution and  
 653 learning without inheriting the controller, and evolution only.  
 654 The results show that evolution and learning with inheritance  
 655 of the controller results in more efficient and more effective  
 656 performance than the other two approaches. We argue that  
 657 augmenting evolution with individual learning is essential  
 658 when trying to evolve robots in complex morphological spaces  
 659 with closed loop control due to the challenges in matching  
 660 a neural controller to a new morphology. It appears that  
 661 inheriting the learned controller is mandatory if there is to

be a benefit from the additional cost associated with learning. 662  
 In this respect, the results concur with previous work e.g. [11] 663  
 that also found a benefit in inheriting learned controllers, rather 664  
 than just selecting for controllers that are capable of being 665  
 improved. Similarly, [11] used a design-space that evolved 666  
 robots in simulation that could also be physically created. 667  
 However, it is important to note that other work that evolved in 668  
 a simpler design-space that is only ever simulated (e.g. [12]) 669  
 demonstrated that while learning is important, inheritance of 670  
 the learned controller is not necessary (i.e. a Baldwin effect is 671  
 observed). We postulate that in very complex design spaces, 672  
 inheriting the learned controller effectively provides a mechanism 673  
 to enable evolution to proceed more rapidly, by directly 674

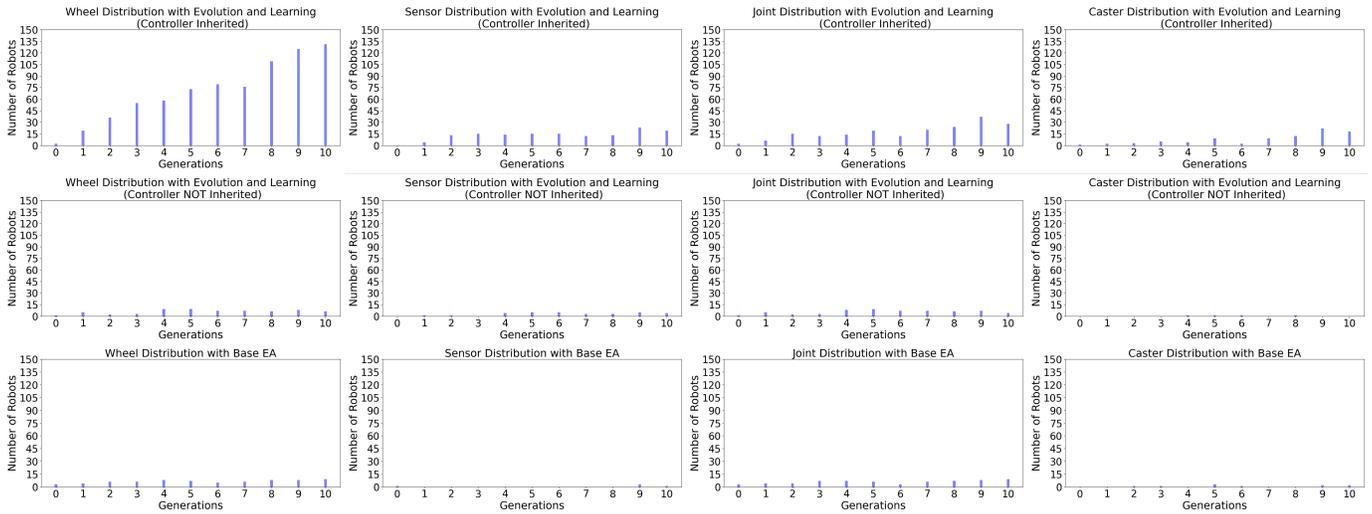


Fig. 12. Component distribution of individuals with fitness greater than 0.3 in the escape amphitheatre. The first row of plots show the component distribution for evolution and learning with controller inherited. The second row of plots are the distribution for evolution and learning without controller inherited. The third row of plots are the distribution for evolution only. The threshold of 0.3 fitness value is considering individuals that function properly.

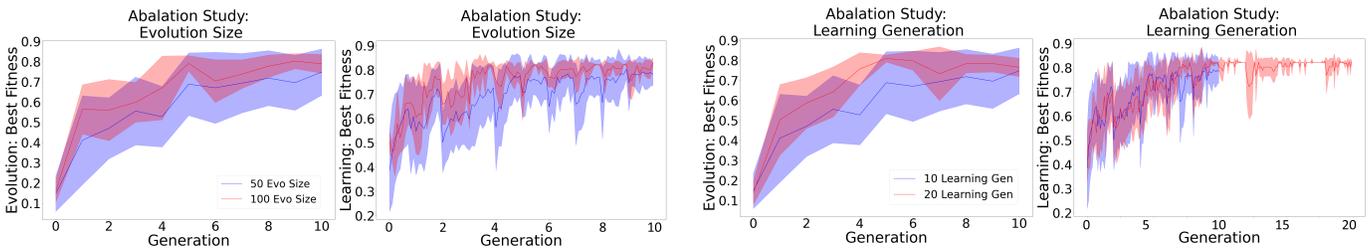


Fig. 13. DLES with different settings: the effect of changing outer evolution population size.

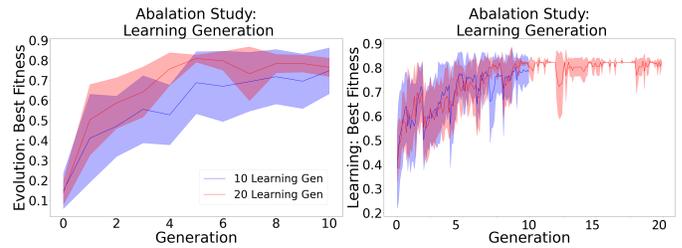


Fig. 16. DLES with different settings: the effect of changing inner learning generation.

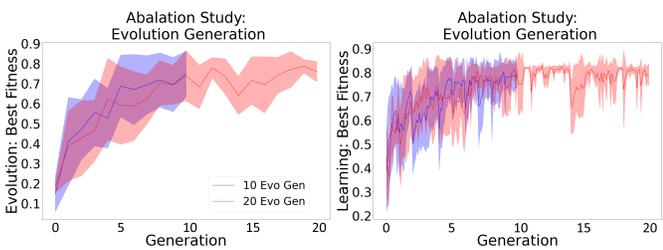


Fig. 14. DLES with different settings: the effect of changing outer evolution generation.

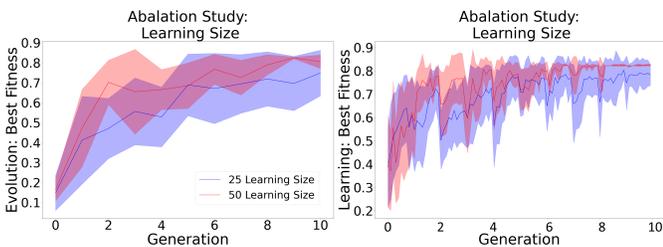


Fig. 15. DLES with different settings: the effect of changing inner learning population size.

influencing selection of high performing learned controllers that can be passed to future generations. It was also observed that the evolution and learning with inheritance mechanism enables the population to rapidly adapt its ‘morphological preference’ over time to match the environment, i.e. in its selection of suitable sensors and actuators, in contrast to the other approaches. This might be viewed as the emergence of morphological intelligence [29]. The components of the framework are general enough that the same framework can be used to evolve other types of robotic systems. For example, the CPPN representation used here to represent bodies and brains could be applied to a completely modular system (where the skeleton is formed from choosing between a set of pre-formed parts as in [11] and also to soft robotics systems (e.g. [30]).

An obvious extension to this work would be to consider how to further augment the learning process with knowledge learned in past generations across populations. In this work the learner is seeded with a single inherited controller, but this could be adapted to make use of additional information, i.e. taking inspiration from some of the literature in the cultural learning field [31]. Determining what information is useful to inform future generations remains a topic for research. Finally,

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703 the work is motivated by the desire to evolve robots that  
704 can be physically built to conduct tasks in the real world.  
705 Therefore we intend to evaluate the best robots evolved in  
706 simulation in order to assess the reality gap between simulated  
707 and physical versions. As first noted in [7], we expect that an  
708 additional period of individual learning will be necessary for  
709 every physical robot built to cross an inevitable reality gap.

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