

The harvesting process and fisheries production of the venus clam *Anomalocardia flexuosa* in a Brazilian Extractive Reserve, with implications for gender-sensitive management

## Supplementary Material

### S1: Questionnaire

Date:

Address:

Age:

Gender:

Education (Type of school / degree and years attended) 2 - How many years have you been collecting shellfish (fishing experience)?

3 - From whom did you learn to harvest shellfish?

4 - How many days per week do you harvest shellfish?

5 - How many kg of shellfish do you harvest per day?

6 - During what tide do collect shellfish (ebb or flood tide or both; neap or spring tides or both)?

7 - What is your main source of income?

8- Affiliation to any association/colony: ( ) Yes ( ) No. If yes, Which one?

9 - Can you name other shellfish collectors with knowledge of harvesting or who have a lot of experience in this matter?

**Table S1.** Socio-economic characteristics of Acaú shellfish collectors n=63

<b>Age group, years</b>	<b>% (n)</b>
18 - 20	3.71 (2)
21 - 30	9.52 (6)
31 - 40	23.81 (15)
41 - 50	36.51 (23)
51 - 60	20.63 (13)
61 - 70	6.35 (4)
<b>Average</b>	<b>44 years (±11)</b>
<b>Education (Type of School and number of years attended)</b>	<b>% (n)</b>
Never attended any school	11.1 (7)
Elementary School, no degree (< 9 years)	66.7 (42)
Elementary School, degree (9 years)	3.2 (2)
High School, no degree (< 12 )	7.9 (5)
High School, degree (12 )	11.1 (7)

<b>Fishing experience (years)</b>	<b>% (n)</b>
01 - 10	4.8 (3)
11 - 20	28.6 (18)
21 - 30	19.0 (12)
31 - 40	25.4 (16)
41 - 50	17.5 (11)
51 - 60	4.8 (3)
Average	29.6 years ( $\pm$ 13)
<b>Who was clam harvesting learned from</b>	<b>% (n)</b>
Mother	50.8 (32)
None (self-learning)	15.9 (10)
Household	12.7 (8)
Community practitioners	11.1 (7)
Father	9.6 (6)
<b>Primary reason to harvest shellfish</b>	<b>% (n)</b>
Financial autonomy	50.8 (32)
The only job available in Acaú	15.9 (10)
Is an activity performance childhood	14.3 (9)
Good job	9.6 (6)
No shortage of shellfish	4.8 (3)
Not declared	4.8 (3)