# Wizard of Oz Experiments for Companions

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# Abstract

Wizard of Oz experiments allow designers and developers to see the reactions of people as they interact with to-bedeveloped technologies. At the Centre for Interaction Design at Edinburgh Napier University we are developing a Wizard of Oz system to inform and further the design and development of Companion based technologies. Companions are intelligent, persistent, personalised, multimodal, natural language interfaces to the Internet and resources such as photo or music collections. They have the potential of turning our current human-machine interactions into human-machine relationships. In particular, a Companion prototype for reminiscing about a photo collection, called PhotoPal, is being used in our experiments. Several Wizard of Oz experiments have been run to assess people's reactions and thoughts about using a Companion interface. The feedback from these experiments has informed both the design direction and choice of development technologies going forward. The Wizard of Oz system has also been put to use in a classroom of young pupils and to aid adults make more productive use of the Internet for learning. Further experiments to investigate the appropriateness of Companion dialogue are planned.

# **Categories and Subject Descriptors**

H.5.2 [Information Interfaces and Presentation]: User Interfaces – evaluation/methodology, natural language, prototyping.

### **General Terms**

Design, Experimentation, Human Factors, Languages.

#### Keywords

Wizard of Oz, Companions, Interaction Design.

#### 1. Introduction

Wizard of Oz experiments [6] refer to situations of requirements generation or evaluation where a human takes the place of a technology. Sometimes this is a technology that is yet to be developed, sometimes it is a technology that is not mature enough to reach a desired level of performance. Sometimes the technology is faked without the participant's

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knowledge, but Wizard of Oz experiments can also be used as a participative design method where participants are well aware that the technology is faked [9].

Companions are envisaged as a new form of interaction; intelligent, personalised, persistent multimodal interfaces to the Internet [14]. Companions aim to go beyond task-oriented dialogue systems and should be capable of understanding natural human speech and through building and learning from a body of interactions should learn about their 'owners' and their resources. Benyon and Mival characterise companions as 'turning interactions into relationships' [2]. Companions will use automatic speech recognition to turn a person's speech into text. This text is then passed through a natural language understanding module and the output from there is passed onto a dialogue manager. The dialogue manager is, in its simplest form, a mapping from the semantics of an utterance to the semantics the Companion 'intends' to convey in response. The output from the dialogue manager is pushed through a natural language generation process producing text that is then passed through a text-to-speech module to be spoken. This last process, text-to-speech, is the only mature technology in the stack and hence the only module not replaced by our wizard. Looking further ahead we envisage more modalities such as gesture, facial expression and touch being involved in the interactions; other technologies that are yet to mature.

PhotoPal is a prototype Companion. PhotoPal discusses a person's digital photograph collection and ascertains information about the photos such as the names and ages of people in the photos, their relationships, the location of the photo and any anecdotes associated with it. We envisage that PhotoPal should support people reminiscing about periods of their life through their photo collection, possibly when there are limited opportunities to reminisce with other people. PhotoPal should also be utilitarian in helping to people to search, store, share and style their photos. In this paper we describe our use of Wizard of Oz techniques to understand, develop and evaluate PhotoPal.

In the next section we present the design challenge we face with this new type of multimodal, personalised, relationshipbuilding interface. A description of the technology we are using in the Wizard of Oz system is given in Section 3. Section 4 discusses the application of our Wizard of Oz experiments so far. Finally, in Section 5 we outline our future plans for using the Wizard of Oz to measure changes in appropriateness of dialogue against changes in wizard behaviour.

#### 2. The Design Challenge

The design challenge presented by companions is novel, interesting and significant. Companions are an example of something we could term 'semantic technologies'. Companions deal with meanings rather than the syntactic interactions of mouse clicks and menu selections. We are just seeing the start of semantic technologies, with semantic tagging systems as found on 'Web 2.0' Internet sites such as Flickr and Del.icio.us. We are seeing the first attempts at interacting with these through novel interfaces such as tag clouds. Tim Berners Lee has suggested that the 'semantic web', based on tags will be the next development of Internet technology [3] and we envisage that Companions will be part of the new interaction with it.

However, with Companions we want to go further than simple key-word tags. We want to associate objects from a domain of application with whole conversations in natural language that a person had with a Companion. These conversations will be highly domain specific, at least to start with, but will grow over time. Already we have effective spoken natural language interactions in domains characterised by structured tasks such as buying cinema tickets and train tickets. What we do not have is ways of joining up these natural language interactions, learning about individuals or engaging in less structured activities.

The dialogue capabilities of companions will need to embrace a whole new set of concepts if relationships are to be formed. Persuasion is one of them and pro-activity another. The dialogues will need politeness and humour. They will also need explanation, rationale, discussion, disagreement and argumentation.

Interaction design will need to understand and develop a new set of techniques that will enable people to work at this level. And interaction design must do this as the inter-networked world becomes increasingly complex. New methodologies and new attitudes to design will be needed. Designing for relationships is very different than designing for function. Interaction design has always embraced the importance of form and as well as function and now it is taking on board emotional design too [10]. Companions demand a further step to deal with the characteristics described in Section 4 and to design for relationships.

Companionship is about an accessible, pleasing relationship with an interactive source in which there has been placed a social and emotional investment. There is a level of trust, compatibility and familiarity within this relationship that results in a feeling of security, content and general wellbeing. Companions are designed to enact these relationships, evoking an emotional investment, an attribution of personality and the provision of social roles. Relationships are built up, evolve and are maintained over time.

The social impact of changing interactions into relationships is significant. We already have stories of people having road accidents because they were paying too much attention to, and becoming too concerned about their Tamogotchi, the virtual pet. We know that the 'persona effect' [8] can have impact on interaction and how significant the 'media equation' ('media equals real life') is for people [12]. There are important social and ethical issues involved if we draw people into having relationships with devices, or with a computationally enabled ambient environment. There are issues concerned with exactly what these relationships might be like and what happens if they go wrong.

Companions bring about a significant change in the relationships between people and technologies. They introduce new moral and ethical issues to our discipline and radically alter interaction design. Although the term 'Companion' is deliberately chosen to evoke an anthropomorphic response in

the reader, Companions may be embodied as an intelligent building or product. Ambient Intelligence faces the same issues as Companions, and designers of all interfaces of the future will have to come to terms with designing for a level of engagement with technology that changes interactions into relationships.

Companions are a development of agents. Agents appear in the literature as software agents, interface agents or embodied conversational agents (ECA). ECAs have typically been more concerned with behaviours [11]. Interface agents have focused on dealing with some specific aspects of HCI. Some early thoughts on interacting with interface agents did highlight speech as a key element [10].

Bickmore and Picard argue that maintaining relationships involves managing expectations, attitudes and intentions [4]. They emphasise that relationships are long-term built up over interactions. time through many Relationships are and emotional, persistent social fundamentally and personalised. Citing Kelley they say that relationships demonstrate interdependence between two parties - a change in one results in a change to the other. Relationships demonstrate unique patterns of interaction for a particular dyad, a sense of 'reliable alliance'.

It is these characteristics of relationships as rich and extended forms of affective and social interaction that we are trying to tease apart. Benyon and Mival describe the characteristics of companions in terms of utility, form, personality, emotion, social aspects and trust [2]. Utility concerns how useful the Companion is; from 'useful uselessness' (for example, pets) to a virtual butler. Form concerns the embodiment of the Companion; as an on-screen avatar, a physical, digitallyenabled object or as a background sense of presence. The Companion will need some form of personality if people are to form relationships with it. It should be capable of behaving emotionally and of recognising emotions. It must be consistent and trustworthy and have appropriate social attitudes.

# 3. The Wizard of Oz Architecture

To meet this design challenge we have developed a Wizard of Oz architecture along with protocols for using the system to investigate the design space and experience of digital companions. We hypothesise that by iteratively building and testing Wizard of Oz mock technologies with people, we can inform and direct the interaction design to produce a highly suitable interaction. The term we have coined for this is 'Designing by Wizard of Oz' [5]. Our Wizard of Oz system is replacing several immature technologies and supporting the interaction design and look and feel of the eventually developed Companion interactions and as such is a reasonable development undertaking in itself. This contradicts the usual 'quick and dirty' application of Wizard of Oz experiments early on in the design of technologies. We intend to keep our Wizard of Oz system, develop it in line with user feedback and our observations and ultimately use it to develop suitable interfaces for Companion led applications.

In line with current *agile* development trends we take the view that the design and development of novel applications are not distinct activities. With interpreted scripting languages like ruby and interface building frameworks like Flex, along with several supporting libraries it is possible to create and alter experimental interfaces quickly. This supports the tight turnaround between design, development and testing of user experience. Barriers to sophisticated development frameworks and speed of development practices mean that development can almost match design practices in terms of flexibility and freedom of expression, whilst also providing a somewhat usable application to use in testing. Molin also comments on how effective Wizard of Oz experiments can be for rapid iterative development [9].

In Wizard of Oz experiments, the wizard takes the place of the computer technology, which of course is not an easy thing to do. Salber and Coutaz argue that the task of the wizard in Wizard of Oz experiments is cognitively highly demanding [13]. The wizard has to respond as if he or she were some technology, and so must be consistent in content, style and pace of response. They suggest training for wizards is important along with using pre-stored answers. We also used pre-stored answers, but have subsequently moved away from this to a predictive text system.

The current Wizard of Oz system consists of two web-based interfaces and some server side components to join them together. Both interfaces are written using Adobe's Flex framework with the use of Papervision3D for 3D effects and the Actionscript Physics Engine to create the illusion of solidity for the photos. The photos are placed on a canvas that is masked by a frame. The canvas expands beyond the frame and can be moved around with simulated physics (bouncing off the limits of its movement, momentum and friction). The photos can similarly be thrown around the canvas. The user's interface (Figure 1) contains the Companion's representative avatar, the photo browsing and selecting area and a text box where the Companion's current and previous utterances are shown. The avatar is generated using the CrazyTalk Studio application, a package allowing one to quickly turn any image into an animated, lip-synching talking avatar. The user's and wizard's interface are almost identical to look at. The only difference is that the text box on the user's interface shows the wizards utterances whereas the wizard's text box is for the wizard to type into. The wizard can hear the user's voice but the user only hears the wizard's utterances through the text-to-speech function of the CrazyTalk avatar. The photos and canvas area are kept in synchronisation so the actions of one can be seen on both interfaces. The synchronisation and streaming of the user's voice is handled by a Red5 server. A small ruby on rails application handles users and photo uploads.

The advantages of using web-based technologies are two fold: there are existing libraries and frameworks to allow reasonably quick development and deployment of interfaces and; the portability and accessibility of web applications should make it easier to run user evaluation sessions. Unfortunately the two proprietary technologies, Adobe's flash player and CrazyTalk browser plug-in, limit the portability of the interfaces and we are looking for more open solutions. Using a server side database it should be possible to automate collecting and collating of data about user interaction such as length of interaction, modalities used, frequency of speech and other modalities, et cetera. although we have not yet implemented this.

The first version of the user's interface (Figure 2) showed the avatar, its current utterance and a single picture. It used only HTML and JavaScript. A single file on a server facilitated sending text from the wizard to the user and moving forward and backward through the photos through pressing buttons on the wizards interface. The first iteration of the wizard's interface contained a box for typing what was to be said and *next photo* and *previous photo* buttons. It was judged to be too difficult to talk via typing and operate the next/ previous buttons so a second wizard interface was built. The second

wizard's interface was massively more complex (Figure 3) than it was in our first version and is in our current version. This second version included canned text buttons that triggered frequently used utterances when clicked such as, 'Please tell me about this photo' and, 'Who are these people?' The interfaces have moved through several iterations and through each we have learned how to improve the design. We believe that performing the role of the wizard gives one a good insight into the challenges of designing for the Companions project. In the future we plan to hold participatory design workshops where participants get the chance to be a wizard to test the hypothesis that being a wizard can enlighten, inform and inspire better contributions from the participants than if they had not been wizards.



Figure 1: The current version of the user's interface.



Figure 2: The first version of the user's interface.

# 4. Application

The Wizard of Oz architecture has been used, so far, in two situations, with a third implementation pending. The methodology has been deployed imitating the Companions Project's PhotoPal prototype as well as in a classroom of school children who were learning about World War II from an avatar of Winston Churchill. It is also about to be used in a pilot study investigating the potential value of a Learning Companion for adult learners, intended to provide support for identifying, planning and achieving their own projects of learning.

The vast majority of work done has been investigating the notion of companionable interfaces to support the development of the PhotoPal Companion prototype. Many users have used the system informally and much testing has been done this way. Formally we have had twelve users of the Wizard of Oz system. Transcripts from these sessions were passed on to other members of the Companions project for use as *gold standard* 



Figure 3: The overly complex wizard interface.

examples and for machine learning purposes. These sessions were as much a chance to test our methodology and reasons for using Wizard of Oz experiments as for the user feedback.

We learned a lot from these formal sessions and our informal use of the system. In the earliest wizard's interface the wizard had to type everything they wished to say and we thought that adding several canned text buttons to the interface as in Figure 3 could alleviate this. Given its chance, the version of the wizard's interface with canned text buttons proved to be far more difficult to use introducing a large cognitive overload in any wizard. We went back to plain typing before introducing a predictive text drop down list of matching previous utterances (Figure 4). A chat history box was added because many of the users had difficulty understanding the synthesized voices despite the relative maturity of the text-to-speech technology. The integration of the photo sharing site, flickr, has made it easier to get hold of people's photos to talk about.

Ŵ	Speak	Remove
What's your name?		
What is that there?		
Whatever		

# Figure 4: The drop down list of matching previous wizard utterances

The main outcome of the sessions was that gaining and maintaining the user's engagement was found to be quite easy. That is, users were willing to engage in chat about their photos without much hesitation or awkwardness. Humour was one easy way for the wizard to engage the user though this most likely just points to a difficult research area for conversational agents (although humour is something the Companions Project is looking at). There was an assumption before starting the experiments that the wizard would be good at engaging the user in conversation. However, engaging conversation was found to be a challenge not just for the Companions PhotoPal prototype, but also for several people who played the role of the wizard.

The Wizard of Oz system was also put to use in a classroom setting with twelve Sheffield school children aged between ten and eleven. This was a one off pilot study intended to explore how children engage with, and talk to, an onscreen avatar acting as a supplementary teaching resource. In this case the avatar was an image of Winston Churchill who was controlled by one of the investigators. The children were allowed to ask the avatar any questions they pleased whilst being supervised by their teacher. The wizard would then respond to the children's freeform questions and show a series of photographs to provoke further discussion. The session lasted thirty minutes and proved very successful in capturing the attention of the children who very much enjoyed discussing the events of the war with someone who gave the perspective of being there. The teacher also found the session useful as it provoked interaction and discussion between the children. It is through the anecdotal experience of this session that a more formal investigation of the use of Companion technologies in a teaching and learning environment has been set in motion.

The technology that makes the Wizard of Oz system has changed considerably since its initial development two years ago. It has become a considerable sized system in terms of lines of code and as such has broken away from the typical simple Wizard of Oz experiment. It has been used to test several technologies that could ultimately be used to develop Companions interfaces if they were to be released as a product in the near future.

### 5. Future

In the near future we will continue to use the Wizard of Oz interfaces to investigate the design space for Companions. In particular, as the prototype Companions improve we should be able to run side-by-side comparisons with the same users which has not been possible up to now because of the poor performance of the underlying technologies. In particular, the prototypes have poor speech recognition, ability to understand, choice of appropriate response and breadth of speaking vocabulary. Thus there is still a need to fake these technologies if we are to investigate users' acceptance and experience of companionable interfaces.

We are planning to use the Wizard of Oz system to provide comparisons for the appropriateness of the dialogue of the prototype Companions [1]. The hypothesis is that by giving different behaviour guidelines to the wizard in separate experiments we can affect the appropriateness of the dialogue and then compare and contrast this between wizard behaviour styles and with the PhotoPal prototype. Appropriateness is a measure of each utterance made by the Companion, judged by humans post-experiment using mark-up within the dialogue transcript to indicate an utterance's level of information and progression with regard to the dialogue. The mark-up indicates positive and negative reward which when summed gives an overall score that is indicative of the appropriateness of the Companion's dialogue. This appropriateness score together with qualitative measures taken by Likert scales and quantitative measures calculated automatically from the audio and transcriptions will inform the continuing design and development of Companion interfaces.

In summary, using Wizard of Oz experiments has enabled us to gain a greater insight into how people interact with digital companions. Our research has provided feedback to the development teams in the Companions Project and produced one example viable platform for delivering Companions technologies. It will allow us to perform appropriateness analysis on *gold standard* dialogue between humans and Companions that would otherwise not be possible.

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