





Strategic Integrated Research in Timber



### A random walk through the forest

or how we guess the strength of wood

#### Dan Ridley-Ellis



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# The advantages of wood

- Environmental
- A vast range of species and properties
- Versatile
- Good strength to weight ratio
- Easily worked and easily repaired
- A good insulator
- Good shock absorption
- Attractive
- Can last a very long time





The Stadthaus, Murray Grove, London

ARCHITECT: WAUGH THISTLETON ARCHITECTS BUILDER/MAIN CONTRACTOR: TELFORD HOMES PLC STRUCTURAL ENGINEERS: TECHNIKER LTD JOINERY: KLH



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The largest trees in the world by wood volume are giant sequoia. The biggest are almost as tall as the Forth Bridge. The tallest living tree, however, is a coast redwood, which at 115 m is 15 m taller than the bridge.

How can trees grow so tall? For the answer we need to look under the microscope.



### Hardwood tree











Fengel and Wegener 1984 "Wood" Walter de Gruyter

#### EEarlywood

Ray

#### Latewood

.............

100 µm



Late wood

Lat













#### Intercellular

#### **Cell lumen**

## Middle lamella & primary cell wall

30 µm

Secondary cell wall

#### Cellulose

A long polysaccharide molecule  $(C_6H_{10}O_5)_n$ Analogous to reinforcing strand (main role tension) Lignin A number of complex 3D biopolymers Analogous to cement (main role compression) Hemicelluloses Mixture of different sugar monomers Links the cellulose and the lignin (giving flexibility) Extractives Water

Earlywood tracheids

Latewood tracheids

Cellulose microfibrils.

Cell wall layers



Cellulosemicrofibrils

Middledayer of f

Outer layer off secondary wall

Primarywall

Middle lamella -









## What are material grades?

- Material properties are uncertain
- They vary from piece to piece
- ...and within pieces
- This is true of all materials
- ...although the degree of certainty differs
- Material is assigned to "classes"
- ...which are described by characteristic material properties









#### **Characteristic values**







### Timber

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- We don't manufacture it trees do
- They have their own priorities
- Variable
  - Between species
  - Between origins
  - Between trees
  - Within a tree
- So how can we assign timber to classes?









#### **Grade-determining properties?**

- Strength
  - Usually bending strength
- Stiffness
  - Usually bending stiffness
- Density
  - Also an indirect measure of strength in some elements of timber design
- All other properties are derived from these 3 properties









# **Critical property?**

- Strength classes are defined by
  - Strength (lower 5<sup>th</sup> percentile)
  - Stiffness (mean)
  - Density (lower 5<sup>th</sup> percentile)
- The limits are general across species
  - Softwoods (C grades)
  - Hardwoods (D grades)
  - (other grade systems exist)









## **Critical property?**

- To comply with the grade, characteristic values must be met (at least)
- For a species and grade combination usually one property is limiting
  - Strength
  - Stiffness
  - Density
- So strength grading isn't always about predicting strength









#### How do we predict strength?

- Can only be measured destructively
- But strength is correlated with:
  - Stiffness
  - Density
  - Knots
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin









#### How do we predict stiffness?

- Stiffness can be measured non-destructively
  - Mechanical bending (within elastic range)
  - Dynamic stiffness (vibration or time of flight)
- It is also correlated with
  - Density
  - Knots
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin









### How do we predict density?

- Density can be measured non-destructively
  - By weighing and measuring dimensions
  - Using x-rays (and similar methods)
  - Pin indent
  - But is confounded by moisture content
- It is also correlated with
  - Stiffness
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin









#### Grading methods for timber

- Visual grading
  - Manual inspection (can be machine assisted)
  - Based only on what we can see (and infer)
  - Of limited accuracy...
  - ...due to the parameters being measured
  - -...and the human element
  - ...so assignment to grades is conservative
  - A slow process using trained people









#### Grading methods for timber

- Machine grading
  - Relates an 'indicating parameter' to the critical grade-determining parameter(s)
  - Better accuracy than visual grading...
  - -...due to the parameters being measured
  - ...and the automation
  - ... so assignment to grade is less conservative
  - Fast but expensive equipment









#### Assignment to grades

- Machine grading does not operate on a piece by piece basis
- Pieces are individually assigned to classes
- ...but it is the population of timber in that class that matters
- Packages of timber should meet the characteristic values ...on average









#### **Does this make timber bad?**

- No
- In fact this applies for all materials
- There is always some uncertainty
- It's why we have material partial safety factors in design








## How do we machine grade?

- Now many types of grading machines
  - Bending stiffness
    - Bending about the minor axis
  - Dynamic (acoustic/vibration)
    - Essentially a measure of stiffness
    - May or may not include density
  - X-rays
    - A combination of knots and density
    - Perhaps with optical camera
  - Mixtures of the above



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# The indicating property (IP)

- Ideally want a good predictor of the critical grade-determining property
- Generally, additional measures improve IP
- But... It's a compromise with cost









## Approved grading machines

- Many devices can predict gradedetermining properties
- ...but that does not make them grading machines
- Machines must be approved by CEN TC124 TG1 according to EN14081
- To ensure operation is reliable
- ...including the human element









# **Bending graders**

- Measure mechanical stiffness
  - Through application of defined load
  - or defined deflection
  - Minor axis
  - Accounting for pre-existing bow
- Relatively slow (with dynamic errors)
- Limited by cross-section
- Cannot measure the whole piece









# **Bending graders**



#### Computermatic



Timgrader



Figures from BRE Digest 476 "Guide to machine strength grading of timber"



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# **Acoustic graders**

- Measure acoustic velocity
  - Through axial or transverse vibration
  - Or time of flight (including ultrasonic)
  - May or may not include density (MoE<sub>dyn</sub> =  $\rho v^2$ )
- Fast
- Can be hand-held
- Measure the whole piece
- ...but all at once









#### **Acoustic graders**





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# **Acoustic graders**

#### VISCAN (MICROTEC)





Precigrader (Dynalyse AB)



MTG (Brookhuis)



#### Triomatic (CBS-CBT)







# X-ray graders

- Measure
  - Clear wood and average density
  - Knot size and location
- Very fast (and permit board splitting)
- ...but big and expensive
- Measure the whole piece
- ...and all parts of it individually
- But not great at predicting stiffness









#### **GOLDENEYE 702 (MICROTEC)**







**EUROPE & SCOTLAND** 







# **Combination graders**

#### GOLDENEYE 706 (MiCROTEC)





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### But that's not everything yet

- "Visual" override
  - Distortion (might be by machine)
  - Fissures (cannot be detected by machine)
  - Wane
  - Soft rot and insect damage
  - Knots and slope of grain on any portion that cannot be machine graded (i.e. the ends of the timber for bending type machines)
  - Anything else that causes concern









#### Two types of machine grading

- Output control
  - Periodic destructive testing of output from grader
  - Testing element is costly
  - But adapts the machine settings to optimise yield
  - Appropriate for large sawmills with few species

#### Machine control

- Sawmills don't normally test the output
- Relies on strict assessment and control of machines
- No regular fine adjustment of machine settings
- Appropriate for UK sawmills (& most European ones)









### How are settings developed?

- The relationship between IP and the three grade determining properties varies
  - from species to species
  - from region to region
- Grading machines measure IP differently
- And so...









### How are settings developed?

- Machine output control settings are required for each combination of:
  - Species (or group of similar species)
  - Growth area
  - Strength grading machine
  - Strength grade combination









# The procedure

- Obtain a sample of timber that represents the population to be graded Species or species group throughout the growth region Production practice (cutting patterns and dimensions) Condition in which timber is to be graded (moisture content, finish etc) Quality of timber to be graded (i.e. not selected lower or higher quality)
- 2. Remove pieces that would be rejected under visual override rules
- 3. Pass the timber through the grading machine for which settings are required
- 4. Condition the timber to the in-service moisture content (usually 12%)
- 5. Test to EN408 to obtain strength, stiffness and density at the worst defect
- 6. Relate the IP to the strength, stiffness and density (as EN384 and EN14081)
- 7. Present the derived settings and calculations in a report to CEN TC124 TG1
- 8. Settings are approved, rejected or required to be revised and resubmitted









# The grading dataset

- Minimum of 450 pieces
- From four subsample areas
- With no less than 100 pieces in each
- More pieces means less uncertainty
  - Better yields
  - More grade combinations possible
- Typically ~1000 pieces









### The results...

Any grade-determining property



Indicating property



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# **Optimum grade**

This population matches the required characteristic values

Critical grade-determining property





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This population matches the required characteristic values Critical grade-determining property

#### Indicating property



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### **Cost matrix**



#### Indicating property









### **Cost matrix**



#### Indicating property









### Why a powerful IP is better



#### Indicating property









## Some things to bear in mind

- There are 3 properties to satisfy
- Everything is correlated with everything
- But often very weakly
- And these correlations vary
- Industrial production is not like the lab









# **Some questions**

- What if the population changes?
- What if the correlation with IP changes?
- What do we do about growth regions?
- How can we compare measurements?
- Should we monitor production?
- Can we reduce wastage?
  - Better processing
  - Through silviculture







# **British Timber**

- UK is one of the biggest importers of timber
- Perception "UK plantation timber grows too quickly"









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University of Canterbur







# Rate of growth

Grew in ~11 years



Grew in ~15 years





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## Rate of growth





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#### **Birkley Wood Study**

(83-year old Sitka spruce trees)

46-60 years 31-45 years 16-30 years 0-15 years 













**Radial Position**










## **Economics of rotation length**







# What is quality?

- Mechanical properties
  - Strength and stiffness ... or hardness...
- Physical properties

   Density
- Knottiness
- Other defects
- Dimensional stability and distortion
- Durability



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#### Factors affecting softwood quality

- Position within the tree
  - Radially & vertically
- Silviculture



- Spacing, thinning, rotation length etc
- Site
  - Exposure, temperature, rainfall, soil type etc
- Genetics
  - Species, variety and individual



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## **Reducing wastage**



More cost incurred in processing





To celebrate people's action to sustainably manage the world's forests ...to raise awareness of sustainable management, conservation and sustainable development.

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## **People and forests**

- Home to 300 million people
- Livelihoods to many more
  - –UN: 1.6 billion
  - 60 million people employed by forest industries
- Resources for almost all of us – Wood, fibre, fuel and food
- Amenities
  - Recreation and tourism



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# **People and forests**

- Local weather moderation
  - Temperature and rainfall
- Watersheds
  - Rivers
  - Water quality
- Defence against flooding
- Land stabilisation and soil protection
- Buffer against pollution

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## **People and forests**

- Wild pollinators and pest control
- Moderate the spread of insect and animal-borne diseases
- Cultural enrichment
- Physical and mental wellbeing
- Medicines



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### **Forest cover in Great Britain**







#### **Forest cover in Great Britain**

#### **Timber production in Scotland 1900 - 2062**







#### Sustainable forestry Forestry Commission

