

Strategic Integrated Research in Timber



### introduction to strength grading

#### Dan Ridley-Ellis BEng MRes PhD FIMMM

Associate Professor, Head, Centre for Wood Science and Technology Institute for Sustainable Construction, Edinburgh Napier University



THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

In association with The Wood Technology Society A Division of the Institute of Materials, Minerals and Mining

#### blogs.napier.ac.uk/cwst

#### THE OUEEN'S 2 ANNIVERSARY PRIZES FOR HIGHER AND FURTHER FORCATE

2015

#### Variation

- From species to species
- Within species / species group
  - Between countries
  - Within countries
  - Within a forest
  - Within a stand
  - Between trees in a stand
  - Within a tree
  - Within a board
  - Depending on how the board is loaded

3<sup>rd</sup> February 2016

Variation of properties & correlation between properties



#### Structural engineering design



- About buildings
  - Staying safe
  - Staying fit for use
- Dealing with uncertainty
  - Of material
  - Of the actions on a structure
  - Of analysis and construction
- True irrespective of the material

(There is always some uncertainty)



#### Limit states (Eurocode)



- Ultimate limit state (ULS)
  - Safety of the people and the structure
  - Collapse, or need for major repair
  - Infringement is serious
- Serviceability limit state (SLS)
  - The structure remaining functional
  - And the comfort of the people
  - Infringement is less serious



THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHBR AND FURTHER EDUCATION 2015

4

### **Dealing with uncertainty**





blogs.napier.ac.uk/cwst

3<sup>rd</sup> February 2016

THE QUEEN'S ANNIVERSARY PRIZES For Higher and Further Education 2015

#### **Characteristic values**





#### **Characteristic values**





| EN338:2009                                    |                      | Softwood species |      |      |      |      |      |      |      |      |      |      |   |
|---|----------------------|------------------|------|------|------|------|------|------|------|------|------|------|---|
|   |                      | C14              | C16  | C18  | C20  | C22  | C24  | C27  | C30  | C35  | C40  | C45  |   |
| Strength properties (in N/mm <sup>2</sup> )   |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Bending                                       | $f_{m,k}$            | 14               | 16   | 18   | 20   | 22   | 24   | 27   | 30   | 35   | 40   | 45   |   |
| Tension parallel                              | $f_{\rm t,0,k}$      | 8                | 10   | 11   | 12   | 13   | 14   | 16   | 18   | 21   | 24   | 27   |   |
| Tension perpendicular                         | <i>f</i> t,90,k      | 0,4              | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  |   |
| Compression parallel                          | $f_{\rm c,0,k}$      | 16               | 17   | 18   | 19   | 20   | 21   | 22   | 23   | 25   | 26   | 27   |   |
| Compression perpendicular                     | $f_{ m c,90,k}$      | 2,0              | 2,2  | 2,2  | 2,3  | 2,4  | 2,5  | 2,6  | 2,7  | 2,8  | 2,9  | 3,1  |   |
| Shear   | $f_{\rm v,k}$        | 3,0              | 3,2  | 3,4  | 3,6  | 3,8  | 4,0  | 4,0  | 4,0  | 4,0  | 4,0  | 4,0  |   |
| Stiffness properties (in kN/mm <sup>2</sup> ) |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Mean modulus                                  | E <sub>0,mean</sub>  | 7                | 8    | 9    | 9,5  | 10   | 11   | 11,5 | 12   | 13   | 14   | 15   |   |
| of elasticity parallel                        |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| 5 % modulus of                                | E <sub>0,05</sub>    | 4,7              | 5,4  | 6,0  | 6,4  | 6,7  | 7,4  | 7,7  | 8,0  | 8,7  | 9,4  | 10,0 |   |
| elasticity parallel                           |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Mean modulus E <sub>90</sub>                  |                      | 0,23             | 0,27 | 0,30 | 0,32 | 0,33 | 0,37 | 0,38 | 0,40 | 0,43 | 0,47 | 0,50 |   |
| of elasticity perpendicular                   |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Mean shear modulus                            | G <sub>mean</sub>    | 0,44             | 0,5  | 0,56 | 0,59 | 0,63 | 0,69 | 0,72 | 0,75 | 0,81 | 0,88 | 0,94 |   |
| Density (in kg/m <sup>3</sup> )               |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Density                                       | $\rho_k$             | 290              | 310  | 320  | 330  | 340  | 350  | 370  | 380  | 400  | 420  | 440  | ſ |
| Mean density                                  | $\rho_{\text{mean}}$ | 350              | 370  | 380  | 390  | 410  | 420  | 450  | 460  | 480  | 500  | 520  |   |



- Timber grades are assigned to a class
- EN 338 lists strength classes
- C classes for softwoods (but see later...)
- D classes for hardwoods
- These are not the only strength classes



#### A comparison factor Edinburgh Napier **BS5268** EC5 (a permissible stress code) (a limit state code) short-term characteristic strength DOL (duration of load) global long-term characteristic strength safety factor material factor $\gamma_{M}$ (= 1.3) long-term design strength long-term design loads load factor $\gamma_{\rm F}$ (= 1.35 to 1.5) long-term permissible strength

#### long-term characteristic loads



# Strength

- Usually major axis bending strength
- Stiffness
  - Usually major axis bending stiffness
- Density
  - Also an indirect measure of strength in some elements of timber design
- All the other strength class properties are derived from these 3 main properties (By conservative relationships. Equations are in EN 338, but will be moved to EN 384)



3<sup>rd</sup> February 2016

# **Grade-determining properties**





ULS

UNIVERSITY

Edinburgh Napier



### **Critical property**



- Grades are defined by characteristic
  - Strength (lower 5<sup>th</sup> percentile)
  - Stiffness (mean)
  - Density (lower 5<sup>th</sup> percentile)
- The limits are general across species
  - Softwoods (C classes...major axis bending)
  - Hardwoods (D classes...major axis bending)
  - Density (lower 5<sup>th</sup> percentile)
- Other strength class systems exist



|   |                      | Softwood species |      |      |      |      |      |      |      |      |      |      |   |
|---|----------------------|------------------|------|------|------|------|------|------|------|------|------|------|---|
| EN338.200                                     | C14                  | C16              | C18  | C20  | C22  | C24  | C27  | C30  | C35  | C40  | C45  |      |   |
| Strength properties (in N                     |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Bending                                       | $f_{m,k}$            | 14               | 16   | 18   | 20   | 22   | 24   | 27   | 30   | 35   | 40   | 45   |   |
| Tension parallel                              | $f_{\rm t,0,k}$      | 8                | 10   | 11   | 12   | 13   | 14   | 16   | 18   | 21   | 24   | 27   |   |
| Tension perpendicular                         | ft,90,к              | 0,4              | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  | 0,4  |   |
| Compression parallel                          | $f_{\rm c,0,k}$      | 16               | 17   | 18   | 19   | 20   | 21   | 22   | 23   | 25   | 26   | 27   |   |
| Compression perpendicular $f_{c,}$            |                      | 2,0              | 2,2  | 2,2  | 2,3  | 2,4  | 2,5  | 2,6  | 2,7  | 2,8  | 2,9  | 3,1  |   |
| Shear   | $f_{v,k}$            | 3,0              | 3,2  | 3,4  | 3,6  | 3,8  | 4,0  | 4,0  | 4,0  | 4,0  | 4,0  | 4,0  |   |
| Stiffness properties (in kN/mm <sup>2</sup> ) |                      |                  |      |      |      |      |      |      |      |      | _    |      |   |
| Mean modulus                                  | E <sub>0,mean</sub>  | 7                | 8    | 9    | 9,5  | 10   | 11   | 11,5 | 12   | 13   | 14   | 15   | ſ |
| of elasticity parallel                        |                      |                  |      |      |      |      |      |      |      |      |      |      | L |
| 5 % modulus of                                | E <sub>0,05</sub>    | 4,7              | 5,4  | 6,0  | 6,4  | 6,7  | 7,4  | 7,7  | 8,0  | 8,7  | 9,4  | 10,0 |   |
| elasticity parallel                           |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Mean modulus                                  | E <sub>90,mean</sub> | 0,23             | 0,27 | 0,30 | 0,32 | 0,33 | 0,37 | 0,38 | 0,40 | 0,43 | 0,47 | 0,50 |   |
| of elasticity perpendicular                   |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Mean shear modulus                            | G <sub>mean</sub>    | 0,44             | 0,5  | 0,56 | 0,59 | 0,63 | 0,69 | 0,72 | 0,75 | 0,81 | 0,88 | 0,94 |   |
| Density (in kg/m <sup>3</sup> )               |                      |                  |      |      |      |      |      |      |      |      |      |      |   |
| Density                                       | $\rho_k$             | 290              | 310  | 320  | 330  | 340  | 350  | 370  | 380  | 400  | 420  | 440  |   |
| Mean density ρ <sub>m</sub>                   |                      | 350              | 370  | 380  | 390  | 410  | 420  | 450  | 460  | 480  | 500  | 520  |   |

### **Critical property**



- To comply with the grade, characteristic values must be met (at least\*)
- For a species and grade combination usually one property is limiting
  - Strength
  - Stiffness
  - Density
- So strength grading isn't always about predicting strength
  - \* subject to adjustments





#### How do we predict strength?



- Can only be measured destructively
- But strength is correlated with:
  - Stiffness
  - Density
  - Knots
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin



#### THE QUEEN'S ANNIVERSARY PRIZES For Higher and Further Education 2015

15

#### How do we predict stiffness?



- Stiffness can be measured nondestructively
  - Mechanical bending (within elastic range)
  - Dynamic stiffness (vibration or time of flight)
- It is also correlated with
  - Density
  - Knots
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin





#### How do we predict density?



- Density can be measured non-destructively
  - By weighing and measuring dimensions
  - Using x-rays (and similar methods)
  - Pin indent
  - But is confounded by moisture content
- It is also correlated with
  - Stiffness
  - Grain e.g. ring width
    - Rate of tree growth & radial position
  - Species
  - Origin





#### **Grading methods for timber**



- Visual strength grading
  - (not the same as appearance grading)
- Machine strength grading
  - Machine control
  - Output control



THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

18

### **Visual strength grading**



- Manual inspection (can be machine assisted)
- Based only on what we can see (and infer)
- Of limited accuracy...
  - ...due to the parameters being measured
  - ...and the human element
  - ...so assignment to grades is more conservative
- A slow process using trained people

   But can be assisted...perhaps even done by machine
- But grading can be verified (mostly) afterwards
- Still very common in Europe even for softwoods





### **Visual strength grading**



- Overarching requirements in EN 14081-1
- But done according to National Standards
  - BS 4978 (softwoods)
  - BS 5756 (hardwoods)
  - Also German, Canadian, French, Italian, Dutch, Nordic, Spanish...
- Assignments to classes in EN 1912
- According to testing to EN 384
- Can also be assignments elsewhere



20



### **Visual strength grading**



- Visually grade

   e.g. SS, GS (softwoods to BS 4978)
- Assign to strength class based on grading standard, species and origin (all three must match)
  - EN 1912
    - e.g. British spruce  $SS \rightarrow C18$
    - e.g. British spruce  $GS \rightarrow C14$
  - Somewhere else (not in conflict with EN 1912)
- Based on testing and analysis to EN 384
  - Not supposed to rely on long standing practice any more ...need test data





22

blogs.napier.ac.uk/cwst

#### EN 1912:2012



| Strength<br>Class | Grading rule<br>publishing<br>country | Grade<br>(see<br>Note 2) | Species commercial<br>name | Source               | Botanical<br>identification<br>(see Table 3) | Comments                                 |
|-------------------|---------------------------------------|--------------------------|----------------------------|----------------------|--|--|
| C35               | Germany &<br>Austria                  | S13, S13K                | Douglas Fir                | Germany &<br>Austria | 54   |  |
| C30               | France                                | ST-I                     | Spruce & Fir               | France               | 1, 22  |  |
|                   | Germany,                              | S13, S13K                | Spruce                     | CNE Europe           | 22   |  |
|                   | Austria &                             | S13, S13K                | Pine                       | CNE Europe           | 47   |  |
|                   | Czech                                 | S13, S13K                | Fir                        | CNE Europe           | 1  |  |
|                   | Republic                              | S13, S13K                | Larch                      | CNE Europe           | 15   |  |
|                   | Italy                                 | S1                       | Douglas fir                | Italy                | 54   | Maximum width<br>and thickness<br>100 mm |
|                   | Nordic                                | Т3                       | Pine (Redwood)             | NNE Europe           | 47   |  |
|                   | countries                             | Т3                       | Spruce (Whitewood)         | NNE Europe           | 22   |  |
|                   |                                       | Т3                       | Fir                        | NNE Europe           | 1  |  |
|                   |                                       | Т3                       | Larch                      | NNE Europe           | 15   |  |
|                   | 1                                     | 1                        |                            | 1                    | 1  |  |



blogs.napier.ac.uk/cwst

3<sup>rd</sup> February 2016

THE QUEEN'S ANNIVERSARY PRIZES For Higher and Further Education 2015

#### **Machine strength grading**



- Machine grading
  - Relates an 'indicating parameter' to the critical gradedetermining parameter(s)
  - Better accuracy than visual grading...
    - ...due to the parameters being measured
    - ...and the automation
    - ...so assignment to grade is less conservative
  - Fast but expensive equipment (but getting cheaper)
  - Cannot really be verified afterwards



24

#### What? Cannot be verified?



- Timber should be labelled so that the strength class is clearly indicated
- But it is not possible to tell if an individual piece has been correctly assigned to a strength class
- Because a piece can correctly belong to any strength class





#### How can that make sense?



- Timber grading does not operate on a piece by piece basis
- Pieces are individually assigned to grades
- ...but it is the population of timber in that grade that matters
- And how it is assigned to the grade depends on the machine operation
- Packages of timber should meet the characteristic values
- (true also for visual grading but you can check that the visual rules were applied correctly)



# So does this make timber bad? Edinburgh Napier

- No!
- In fact this applies for all materials
- There is always some uncertainty
  - the variability is accounted for in design code
  - by characteristic values and partial safety factor  $\gamma_m$



27

#### Strength classes are distributions



These are the distributions implied by the strength class definition in EN 338

Actually...the strength classes are not so different from each other



#### Strength classes are distributions





### So how do we machine grade? Edinburgh Napie

- Now many types of grading machines
  - Bending stiffness
    - Bending about the minor axis
  - Dynamic (acoustic/vibration)
    - Essentially a measure of stiffness
    - May or may not include density
  - X-rays
    - A combination of knots and density
    - Perhaps with optical camera
  - Assessment of slope of grain
  - Mixtures of the above



30

### The indicating property (IP)



- Ideally want a good predictor of the critical grade-determining property
- Generally, additional measures improve IP
- But... it's a compromise with cost
- ...and if your timber resource is better than the strength class you are grading to, you don't need the IP to actually do much – just identify the worse pieces





#### Approved grading machines



- Many devices can predict gradedetermining properties
- ...but that does not make them grading machines
- Machines must meet requirements of EN14081
- To ensure operation is reliable
- ...including the human element



### **Bending graders**



- Measure mechanical stiffness
  - Through application of defined load
  - or defined deflection
  - Minor axis
  - Accounting for pre-existing bow
- Relatively slow (with dynamic errors)
- Limited by cross-section
- Cannot measure the whole piece
- Older technology (hard to link to computers)



#### **Bending graders**



Cook-Bolinder



Computermatic



Timgrader



Figures from BRE Digest 476 "Guide to machine strength grading of timber"



34

THE QUEEN'S ANNIVERSARY PRIZES For Higher and Further Education 2015

blogs.napier.ac.uk/cwst



#### **Acoustic graders**

- Measure acoustic velocity
  - Through axial or transverse vibration
  - Or time of flight (including ultrasonic)
  - May or may not include density (MoE<sub>dyn</sub> =  $\rho v^2$ )
- Fast
- Can be hand-held
- Measure the whole piece
- ...but all at once



35

#### **Acoustic graders**



#### ViSCAN (MiCROTEC)





Precigrader (Dynalyse AB)



#### MTG (Brookhuis)



#### Triomatic (CBS-CBT)





### X-ray graders

- Measure
  - Clear wood and average density
  - Knot size and location
- Very fast (and permit board splitting)
- ...but big and expensive
- Measure the whole piece
- ...and all parts of it individually
- But not great at predicting stiffness







#### GOLDENEYE 702 (MiCROTEC)





#### blogs.napier.ac.uk/cwst

#### 3<sup>rd</sup> February 2016



THE QUEEN'S ANNIVERSARY PRIZES For Higher and Further Education 2015

#### **Combination graders**



#### GOLDENEYE 706 (MiCROTEC)





THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

39

#### blogs.napier.ac.uk/cwst

#### But that's not everything yet



- "Visual" override
  - Distortion (might be by machine)
  - Fissures
  - Wane (note that genuine wane does not cut the grain)
  - Soft rot and insect damage
  - Knots and slope of grain on any portion that cannot be machine graded (i.e. the ends of the timber for bending type machines)
  - Anything else that causes concern



THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

40



### Two types of machine grading

- As things currently stand
- Output control
  - Periodic testing of output
  - Testing element is costly
  - But adapts the machine settings to optimise yield
  - Idea: some initial testing + continuous testing
- Machine control
  - Can be done without need for testing of output
  - Relies on strict assessment and control of machines
  - No regular fine adjustment of machine settings
  - Idea: large initial testing programme





### **Output control**

As things currently stand

- Initial settings
  - Random sample of 60 pieces per grade
- Regular proof testing
  - ~ 5 pieces per grade per shift
- Adjust settings accordingly (by "CUSUM")
  - Reduce pass rates when quality falls
  - Increase pass rates when quality rises







### **Machine control**

As things currently stand

- Initial testing
  - Representative sample of > 450 pieces
  - Covering the whole growth area
- Report produced for CEN TC124 WG2 TG1
  - Assessed
  - If approved,

settings made available by machine manufacturer and passed to SG18 (Notified bodies)



THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

43

#### The results...





### **Optimum grade**





### **Using IP**





#### **Cost matrix**





47

THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER FORCATION 2015

#### **Cost matrix**





blogs.napier.ac.uk/cwst

3<sup>rd</sup> February 2016

THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

#### Why a powerful IP is better







blogs.napier.ac.uk/cwst

3<sup>rd</sup> February 2016

THE QUEEN'S ANNIVERSARY PRIZES FOR HIGHER AND FURTHER EDUCATION 2015

#### The core standards



**EN 14081**, Timber structures - Strength graded structural timber with rectangular cross section Part 1: General requirements

Part 2: Machine grading, additional requirements for initial type testing

Part 3: Machine grading; additional requirements for factory production control

Part 4: Machine grading; grading machine settings for machine controlled systems

**BS 4978**, Visual strength grading of softwood. Specification **BS 5756**, Visual strength grading of hardwood. Specification

**EN 336**, Structural timber - Sizes, permitted deviations **EN 338**, Structural timber - Strength classes **EN 1912**, Structural timber - Strength classes - Assignment of visual grades and species

**EN 408**, Timber structures - Structural timber and glued laminated timber - Determination of some physical and mechanical properties

EN 384, Structural timber - Determination of characteristic values of mechanical properties and density

EN 14358, Timber structures - Calculation of characteristic 5-percentile values and acceptance criteria for a sample + CEN TC124 TG1 additional requirements



THE QUEEN'S

ANNIVERSARY PRIZES FOR HIGHER AND FURTHER FOUCATIO

3<sup>rd</sup> February 2016





#### The bodies

- CEN TC124 "Timber Structures"
  - WG1 "Test Methods"
  - WG2 "Solid Timber"
    - TG1 "Grading"
      - Approves machine settings, and assignments in EN 1912
- BSI B/518 "Structural Timber"
- UKTGC "UK Timber Grading Committee"
- SG18 "Sector Group 18" (Notified Bodies)







### Summary

As things currently stand

- Two types of timber grading
  - Visual
  - Machine (machine control and output control)
- About building safety
- Based on mathematics of uncertainty
- ...and test data
- Grading does not operate on a piece by piece basis
- Grading is not proof-loading



