Reading Lists at Edinburgh Napier University

Who, Where, What, How, & Why
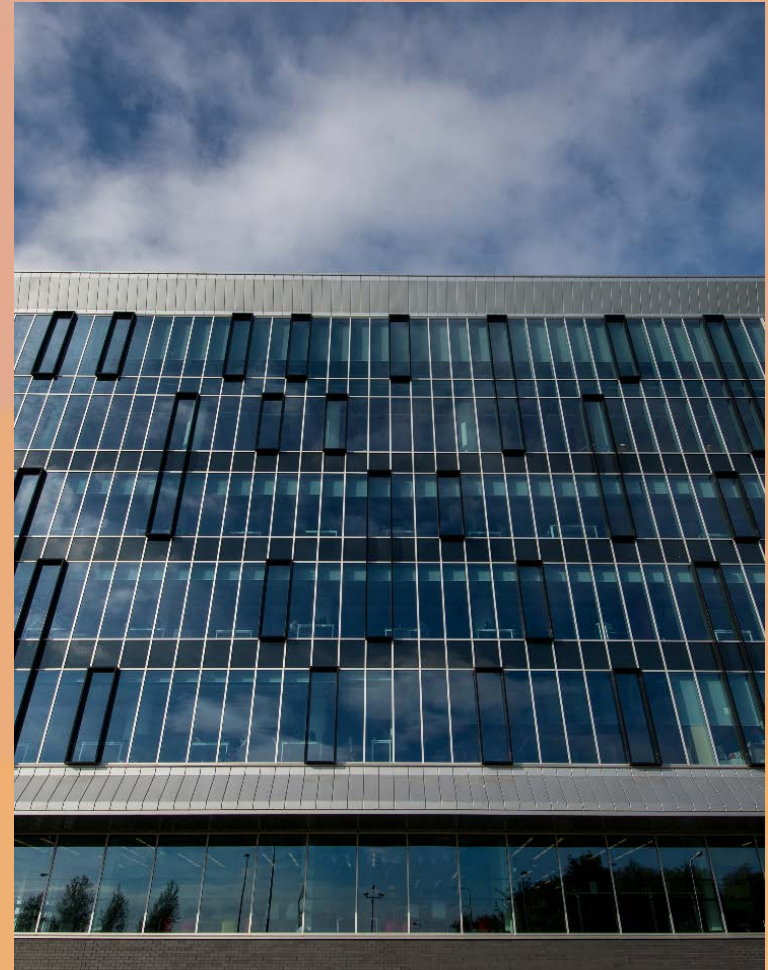
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Who I am

LAURA ENNIS

Information Services Advisor
for School of Applied Sciences
and Professional Services Staff

Sighthill Campus

http://readinglists.napier.ac.uk

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Where I'm from

- 13,000 domestic students
- 4,500 transnational students
- 1,300 online students
- 1,900 staff
- 3,000 modules
- 6 schools
- 3 campuses
- Alma, Primo, CampusM
- Xxxxx records in Alma

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What we had & what we did

What happened

What we learned & what we'll do next

How we did it

Why we did it

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What we had

- No clear system
- Out of date, or only indicative
- Inaccessible to Library staff
- No consistency
- Potential copyright infringement (!)

Indicative References and Reading List - URL:

Recommended - KAISER, M.J. (2011) MARINE ECOLOGY: PROCESSES, SYSTEMS, AND IMPACTS: OXFORD : OXFORD UNIVERSITY PRESS, 2nd ed. - ISBN: 9780199227020

Recommended - MASON, C.F. (2002) BIOLOGY OF FRESHWATER POLLUTION: HARLOW : PRENTICE HALL, 4th ed. - ISBN: 0130906395

Click here to view the LibrarySearch.

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What did we want instead?

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What we did: Leganto

Reading Lists
New reading list software for 17/18

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What happened: Interconnectivity

- Collection-level information from ALMA
- Article-level information from PRIMO
- Recommendations, other editions and formats
- Integrated workflows for purchasing and digitisation
- Single Sign On

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What happened: Consistency

What happened: Process improvement

Item Added to Reading List
- Consolidated with Catalogue Entry → Becomes Visible on List
- Converted to Basic Acquisitions Info → Purchase Order Raised

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*possible live demonstration

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What happened: Quality

Required as part of approval process for new modules

Required as part of review process for existing modules

All Reading Lists are now visible to the public*

Added to our Moodle Minimum Standards

Students are engaging!

Staff academic practice is still variable

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What happened: Unexpected communities

Leganto Discussion Day

Edinburgh Napier University, Sighthill Campus, LRC5

10:00 Coffee

10:30 Welcome & Introductions

11:00 Approaches to Workflows
Laura Ennis: Information Services Advisor, Edinburgh Napier University

11:30 APIs
Jon Martin: Systems Officer, Edinburgh Napier University

12:00 Lunch
Provided by Ex Libris

13:00 Third Party Integrations
Stephen Bruce: Academic Development Advisor, Edinburgh Napier University

13:30 Engagement & Promotion
Eithne Barry: E-Learning Advisor, Edinburgh Napier University

14:00 Dashboard, Reports, & Analytics
Sheila Barcroft: Campus Support Manager, Edinburgh Napier University

14:30 Enhancements
Keith Walker: Information Services Advisor, Edinburgh Napier University

15:00 Close

leganto@exlibrisusers.org

lis-exlibris-leganto@jiscmail.ac.uk

What we learned

- You can never consult too widely

- Connected systems sometimes results in connected problems

- Consider the training needs of everyone

- Documentation is important

- Not all modules use or need a Reading List

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What we will do next

- Target modules that are part of our international programmes

- Explore the use of additional widgets in Moodle

- Add the LTI integration to our Moodle Minimum Standards

- More training for our Library staff

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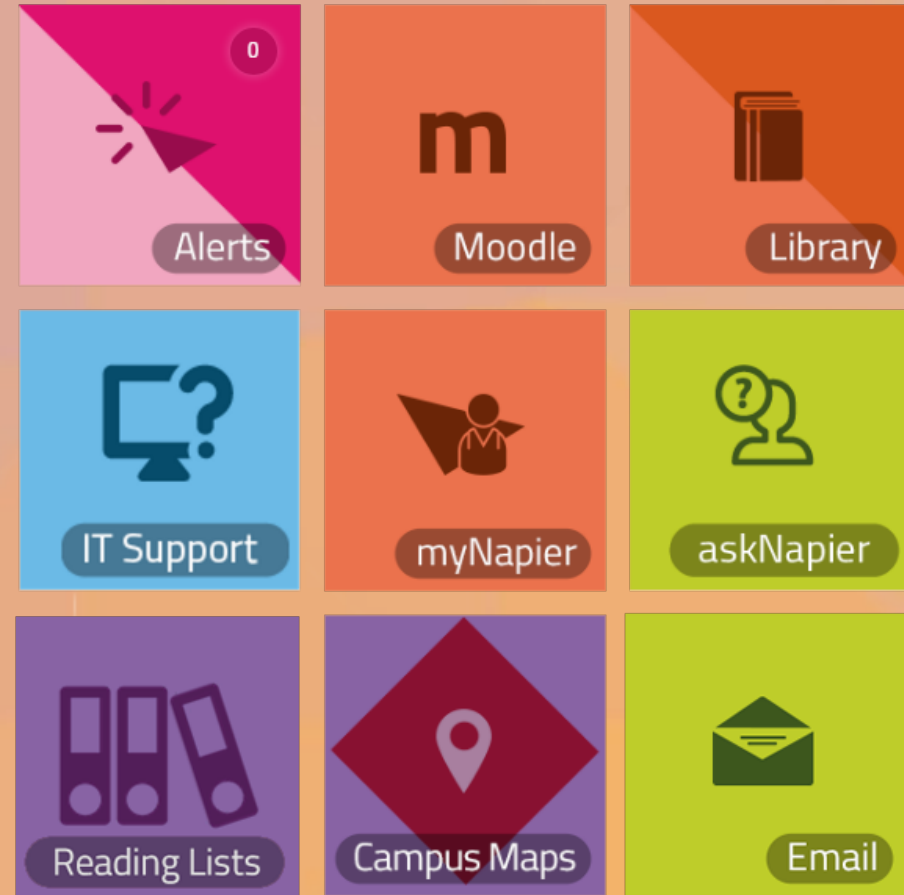
How we did it: Planning

- Two Schools participated in a 'soft launch' in January 2017
- Reading Lists were created and loaded one month prior
- Launched University-wide in September 2017
- Scaffold help and support from across Information Service
- Communications plan developed in advance

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How we did it: Communication

How do I create an online reading list for my students?

Aimed at: Edinburgh Napier's staff

You can now create digital reading lists using the new reading list software, Leganto.

Getting started

To create your reading list online

Informati...

iServices
Information Services
Reading Lists

Are you planning reading lists for 2018/19? Find guidance at:
libguides.napier.ac.uk/lists

Or contact your Subject Librarian
staff.napier.ac.uk/mylibrarian

Information Se...
Libr...

Reading Lists: Home
For tips, tricks, and tutorial information related to Reading Lists at Edinburgh Napier University.

Home | Creating a List | Adding Items | Publishing a List | Interaction | Best Practice & FAQ | Training

Reading Lists

...out Reading Lists at Edinburgh Napier University. It's a great place to
...y the creation of module reading lists.

...ding lists, if we receive them in time.

...d or Excel document).

...nter the list into Leganto for you, check if reading list items are

...bject Librarian.

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@EdNapLib

Here's a great offer for all @EdinburghNapier academics - Library staff will create reading lists for you using Leganto Reading List software. Send your reading list doc before Friday 27th July. More info:
staff.napier.ac.uk/services/libra...

12:55 PM - Jun 1, 2018

♡ 3 See Edin Napier Library's other Tweets

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How we did it: Project Team

- VLE Developer (Moodle)
- Systems Administrator
- Student Systems Officer
- Liaison Librarians
- Acquisitions Staff
- Campus Support Manager
- Information Operations Assistants

- Friendly Lecturers as Early Adopters

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Why we did it: Library staff

"Library staff are being asked to do more with less these days. We're also being encourage to increase our 'visibility' and to collaborate more. As an example, Reading Lists are a great way for us to achieve all of this. They help us to be more noticeably involved in the academic process alongside lecturers and students."

"It's helping us to be more efficient."

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Why we did it: Students & Lecturers

Students

"Highly beneficial... Mainly because of the ease of accessing core material. From a 4th year perspective this is very useful."

"By streamlining the process it could result in more students engaging with the material rather than just lecture slides."

Lecturers

"Leganto is super easy to use (even as a non-techy person!) and (fingers crossed) the students will read more as it is making resources more accessible."

"It's very easy to use and update as teaching develops during a trimester."

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Questions for you

- What do reading lists at your library look like?

- Would you have done anything differently?

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